

## GEOGRAPHY CURRICULUM OVERVIEW

Geographical knowledge	Progression Statement	Autumn	Spring	Summer
<p style="text-align: center;"><b>Year 1</b></p> <p>UK and Local Area:</p> <p>Physical Themes:</p> <p>Human Themes:</p> <p>Map and atlas work:</p> <p>Fieldwork and Investigation</p>	<p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Identify Seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South poles</p> <p>Use basic geographical vocabulary to refer to key features , including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Use simple compass directions (N, E, S, W) and locational and directional language (eg. Near and far, left and right) to describe the location of features on a map</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p><u>Traditional Tales</u> Hot and cold places (link to Pigs' houses) <u>Florence Nightingale and Edith Cavell</u> Key landmarks in Norfolk-Swardeston home to Edith Cavell</p>	<p><u>Where in the World</u> Name and locate the four countries and capital cities in the UK. <u>Great Fire of London</u> Where is London?</p>	<p><u>Plants</u> Locate common habitats and compare <u>Seaside</u> Compass directions- link to navigation</p>

<b>Year 2</b>				
The world and continents	Name and locate the world's seven continents and five oceans.	<u>Woodlands - Why do animals live in the woods?</u>	<u>Australia – Where is Australia and what is it like to live there?</u>	<u>Explorers – Christopher Columbus and Neil Armstrong -</u>
Physical themes	Use basic geographical vocab. To refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	<u>Castles – Who would live in a castle?</u>	Locate world countries, name continents and oceans. Compare UK to Australia – weather, physical features, and human features.	<u>What did they discover and why is it important?</u>
Human Themes:	Use basic geographical vocabulary to refer to key features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	Compare local area to non EU country. Create and use simple maps, compass points, fieldwork, and name countries of UK.		Location of America and route taken to discover it.
Understanding places and connections	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.			<u>Minibeasts – What is a minibeast and where do they live?</u>
Fieldwork and Investigation	Understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key.			Fieldwork in the local environment.

<p style="text-align: center;"><b>Year 3</b></p> <p>UK and Local Area:</p> <p>The world and continents</p> <p>Physical Themes:</p> <p>Human Themes:</p> <p>Understanding places and connections:</p> <p>Map and atlas work:</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Locate the world's countries, focusing on Europe and North and South America.</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><u>VICTORIANS - Why did the Victorians love legends?</u></p> <p><u>INVENTORS AND INVENTIONS - "Necessity is the mother of invention"</u> <u>Discuss</u></p> <p>Farming and land use in Norfolk</p>	<p><u>THE EGYPTIANS - Egyptians what would life be like today?</u></p> <p><u>THE STONE AGE - How did Ug become the boy genius?</u></p> <p>Location of Key Neolithic sites in UK- Stonehenge, Avebury, Skara Brae</p>	<p><u>THE RAINFOREST AND CHOCOLATE - When you leave school will the rainforest still be in existence?</u> Climate, rivers and mountains <u>AMERICA - Life's most persistent and urgent question is, "What are you doing for others?"</u> <u>Martin Luther King</u> Map work: compass symbols and keys</p>
<p style="text-align: center;"><b>Year 4</b></p> <p>UK and Local Area:</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p>	<p><u>Explorers: Can you cut the ice?</u></p>	<p><u>Africa</u> Where is Benin? Map / atlas work Localities</p>	<p><u>The Vikings</u> Where is Scandinavia?</p>

<p>The world and continents</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Polar regions, weather, using globes, atlases and maps, researching locations, mapping locations and routes. <u>North Norfolk</u></p>	<p>Trade Comparisons to other localities</p>	<p>Where did the Vikings come from? Using maps and atlases</p>
<p>Physical Themes:</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. Describe and understand key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>Naming the counties of the UK, Identifying Norfolk and Norwich, Rivers -Erosion / transport / deposition Human and physical features</p>	<p><u>Ancient Greece</u> Location of Greece Comparison of modern and ancient Greece</p>	<p>Viking place names Invasion vs settlement <u>Our Body</u></p>
<p>Understanding places and connections:</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Understand geographical similarities and differences through the study of human and physical geography of a region in a European country, and a region within North or South America.</p>			
<p>Map and atlas work:</p>	<p>Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>			
<p>Fieldwork and Investigation</p>	<p>Use a range of methods including sketch maps, plans and graphs and digital technologies.</p>			

	Use field work to observe, measure, record and present the human and physical features in the local area.			
<p style="text-align: center;"><b>Year 5</b></p> <p>UK and Local Area:</p> <p>The world and continents</p> <p>Physical Themes:</p> <p>Human Themes:</p> <p>Understanding places and connections:</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p> <p>Describe and understand key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>	<p><u>Why were the Romans so successful?</u></p> <p>Locational knowledge of Roman Empire</p> <p><u>Could you be the next CSI investigator?</u></p>	<p><u>Raiders or traders?</u></p> <p>Locational knowledge</p> <p><u>Could you ever live in space?</u></p>	<p><u>Why is London such a cool place to live?</u></p> <p>Map work</p> <p>Similarities and differences to Norwich.</p> <p>Human Geography-why do so many people live in London?</p> <p><u>Will our coasts survive?</u></p> <p>Tourism, ecology, erosion</p>

<p>Map and atlas work:</p> <p>Fieldwork and Investigation</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of the compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p>Use field work to observe, measure, record and present the human and physical features in the local area.</p>			
<p style="text-align: center;"><b>Year 6</b></p> <p>UK and Local Area:</p> <p>The world and continents</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p><u>Changes</u> Locations around UK where fossils are found</p> <p><u>World War Two - 'What was the impact on children of WW2?</u> Use the eight points of a compass, 4 and 6 figure grid references, symbols and keys (spy challenge)</p>	<p><u>Survival (survival natural disasters, Kensuke's Kingdom) - Could you survive on an island?</u> Volcanoes and Earthquakes</p> <p><u>South America</u> Specific study of a South American country-contrast to UK.</p>	<p><u>Lights, Camera Action - 'What makes a great film?'</u> Isle of Wight Map work/preparation - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,</p>



Fieldwork and Investigation	Use field work to observe, measure, record and present the human and physical features in the local area.				
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