EPS IMPROVEMENT
JOURNEY 2015/16
Monitored by the Governors each half term, the SIP has successfully achieved a high level of change last year in 4 key areas:

1. Pupil
2. School
3. Staff
4. Community
PUPILS

Previously ...

- Low levels of curriculum resourcing
- Piece-meal curriculum planning
- Assessment lacking rigour
- PP Gaps higher than national levels
- Some statutory test results below national.

Last year ....

- Substantial investment in new resources in maths (equipment) and English (reading books)
- Successful introduction of new assessment system and curriculum
- Strategic direction & investment in full time PP teacher
- Higher levels of preparation for more difficult statutory testing.
- Pupil survey – more challenge, less disruption
Previously ...

- Noisy open plan KS1 and Reception classrooms
- Run down internal and external decoration.
- Multiple school boilers reaching end of life expectancy
- Lack of investment in pool. Lining reaching end of life expectancy
- Roof requiring extensive repairs
- Old windows – poor site security and insulation
- Lack of play equipment on KS2 playground

Last year ....

- Established individual classes in KS1
- Redesigned Reception area including dedicated cooking and creative areas
- Rolling program of internal and external decoration.
- Emergency replacement of multiple boilers (failures in school and pool)
- Independent pool condition report commissioned
- DfE bid for roofing
- PTA funded pirate ship
STAFF

Previously …

- Inexperienced and stretched leadership team
- Teaching requiring improvement
- Limited staff training and development opportunities
- Piece meal approach to teaching assistant provision.

Last year …

- Deputy Head and Assistant Head recruited
- New teachers in KS1 and KS2
- Securing good teaching
- Staff training matched to school priorities
- Single teaching assistant allocated to each class
- Staff survey
COMMUNITY / PARENTS

Previously ...  
- Reception class numbers rapidly decreasing – funding issue  
- Number on Roll (NOR) at 380  
- Communication inconsistent  
- Limited after school clubs

Last year ....
- Increased Reception numbers to full capacity  
- NOR now 416  
- Strengthened communication to parents via text and email  
- Teacher clubs online booking
working together for school improvement
PUPILS

- Achieve at least expected levels of progress in maths and English from KS1 to KS2
- Achieve above national levels of attainment in maths and English in KS1 and KS2
- Achieve a Good Level of Development for almost all Reception children
- Improve the progress and attainment of disadvantaged children
- Develop the foundation curriculum: science, humanities, music and foreign languages
- Provide high quality PE and participate in inter-school opportunities
- Provide high quality IT provision to support research-led learning
- Provide best value, termly trips and visitors to school
- Improve SEN provision
STAFF

- Secure good teaching, and develop even better and outstanding teaching
- Develop staff leadership skills in subject areas
- Invest in subject specific training
- Staff survey to share strengths across the Trust
Pursue urgent premises priorities
- replace windows
- repair roof
- replace school boilers

Secure infant playground improvement

Rolling classroom improvement program
COMMUNITY / PARENTS

- Promote understanding of diversity through trips and visits
- Maintain links with local high schools
- Support PTA events
- Introduce more online services for parents – ASC and lunch booking systems