



# How would you survive in challenging environments?



This curriculum newsletter provides an overview of your child’s learning this half term in year six. Where it is possible, we will make learning links with our topic, ‘Survival’, to help the children place their learning in context.

<p><b>ENGLISH</b></p> <p>The children will experience a range of writing genres linked to our topic. This will include writing based on our key text, ‘Holes’.</p> <p>Children will read a range of texts in guided reading groups and carry out analysis activities to develop their range of reading skills.</p>	<p>In <b>Science</b> the children will be learning about evolution.</p>	<p>In <b>Geography</b> the children will be on different features of physical geography, focusing on survivable environments.</p>	<p><b>MATHEMATICS</b></p> <p>The children will be developing their understanding of fluency, reasoning and problem solving.</p> <p>They will be continuing to develop their calculation skills and mental maths skills.</p> <p>We will make links between our topic and mathematics where they arise.</p>	
<p>In <b>COMPUTING</b> the children will be using technology to research information for their topic.</p>	<p>In <b>PE</b> the children will be practising multi skills as part of House games.</p>	<p>In <b>RE/SMSC</b> the children will be learning about organisations who offer disaster relief.</p>	<p>In <b>PSHE</b> the children will be learning about financial capability.</p>	<p>In <b>Spanish</b> the children will be learning basic conversation through song and activities.</p>