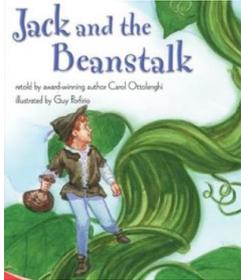




Summer Term 1 Year R Home Learning

Topic: We are Scientists: Outdoors

Maths	Literacy
<p>Can you create your own ladybird picture? Can you put spots on one side, and make double the amount by filling in the other side? How much would half the amount of spots be?</p> 	<p>Magic Bean! Read the Jack and the Beanstalk story: https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf</p>  <p>Pretend that you have found a magic bean! Where would you plant it? When it grows, where would it lead to? Write some sentences about it.</p>
<p>Can you find natural objects to count? Can you make up some addition/ subtraction number sentences and use them to help you find the answer?</p> 	<p>Create your own mini beast hotel using your recycling. Think about what mini beasts might need. Create your hotel and add labels to it, e.g. 'bee hive', 'ant nest', etc.</p> 
<p>Find some weeds or leaves in your garden/ local park. Can you sort them from shortest to tallest? Can you measure how tall they are using a ruler or a tape measure? If you are able to grow plants, you could measure how tall each plant in your garden is.</p> 	<p>Observe a plant (e.g. sunflowers) and write a fact file about it. Think about what the plant needs to grow. You could also label your plant.</p> 



Summer Term 1 Year R Home Learning

Topic: We are Scientists: Outdoors

Create a bug hunt tally chart. Can you fill it in on your walk to find the total? Can you find what the most/least bugs that you found? What is the difference? How many bugs did you find in total?



What plants do we eat? Have a go at drawing a plant, e.g. a strawberry plant. Label it and discuss what part of the plant we can eat. What other plants do we eat?



Can you make your own vegetable rainbow?

Can you jump forwards 3 jumps, walk 3 big steps, run for 3 seconds? What distance did you travel? Could you find out by using a tape measure and recording your answers?



Find a weed in your garden/ local park. Wash and dissect it. What can you see? What do you notice? Can you name and write some of the parts of the plant?



Find some natural objects. Can you make a pattern with them? You could draw a grid on the floor with chalk to create a 'border pattern'.

Could you then sort the natural objects out into colours? You could up how many were of each colour on a bar chart.



Role play a garden centre. What will you need to create it? (A paying area, a flower display, etc) Have a go at making a role play area by using boxes, etc. Write posters to decorate your role play area (e.g. opening times, prices, etc). Now having fun pretending to go to your garden centre!





Summer Term 1 Year R Home Learning

Topic: We are Scientists: Outdoors

What is your daily routine? Draw some pictures about what you do. Do you know what time you do them?



Find a vegetable/fruit. Can create your own fruit/vegetable head. What fruit/vegetable did you use? How did it grow? Can you write about it?



Daily maths, English and non-core lessons can be found on <https://www.thenational.academy/online-classroom/schedule> (government-backed home learning tool)

Reading:

If your child has already read the reading books that were sent home with you there are lots of free ebooks on this website.

https://www.oxfordowl.co.uk/for-home/librarypage?view=details&query=&type=book&age_group=&book=&book_type=Non-fiction&series=Oxford+Reading+Tree

You will need to register but it's free.

There's all sorts of books on here and they match the book band that you were reading at school. If you are finding your usual book band a bit easy now, why not try the next band?

It is very important that you keep reading to and listening to your child read. Ask them questions about the book such as:

1. What do you think the book is about?
2. How are the characters feeling? How do you know?
3. Find a word that means
4. What do you think will happen next?
5. What happened in the story?
6. What did you like about the story? What did you dislike about the story?

ClassDojo

ClassDojo is a school communication platform that teachers, pupils and families can use every day to build close-knit communities by sharing learning through photos, videos, and messages. Whilst school is closed, teachers will be using ClassDojo to maintain relationships with the whole class.

Teachers can:

- Send direct messages to families, share lessons or announcements, and assign classwork to pupils.
- Share activities that children can respond to from home via video, photo, journal entry, or drawing.

Children can:

Showcase and share their learning by adding photos and videos to their own portfolios