

Monday



**LO: To plan a short story.**

Look at the picture of Percy and the animals.

- Ask:**  
**What animals can you see?**  
**What are they doing?**  
**Why do you think the animals are with Percy?**  
**What are the animals looking at?**

Today you will plan a short story to explain what is happening in the picture. **You are not writing your story today.**

**\*Watch Mrs W's input on writing a story plan\***

**How will you open your story?**

- What kind of day is it? –sunny, windy, stormy.  
 What time of day is it? – morning, lunchtime, evening.  
 Where is Percy going?  
 What is he taking with him?  
 Why are the animals with him?

**LO: To solve problems involving multiplication**

**Five-a-day:**

1.  $10 \times 2 =$
2.  $10 \times 10 =$
3.  $10 \times \underline{\quad} = 80$
4.  $\underline{\quad} \times 10 = 40$
5.  $\underline{\quad} = 9 \times 10$

**Fluency:**

- 10 groups of 2 =**  
**5 groups of 4 =**  
**12 groups of 1 =**  
**8 groups of 3 =**  
**2 groups of 12 =**  
**3 groups of 6 =**

**Reasoning**

**Toby says:**  
*"If I double any number the answer will always be even."*

**Is he correct?**  
**How do you know?**

**Problem Solving**

**There are 6 cows standing in a field. How many legs are there altogether?**

**Geography**

**LO: To recognise suitable habitats for animals**

Use a world map to identify the seven continents (we have done this previously)

- Africa**  
**Asia**  
**North America**  
**South America**  
**Australia (also known as Australasia and Oceania)**  
**Antarctica**  
**Europe**



**Activity:**  
 Identify where different animals live around the world.

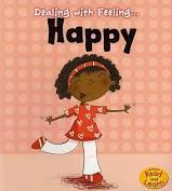
**Challenge:**  
 Why does a polar bear live in the snow? Why would a polar bear not live in Australia?  
 Why don't kangaroos live in the rainforest?  
 Why can't an elephant live in the arctic?



|                |   |  |   |
|----------------|---|--|---|
|                | <p><b>Activity:</b><br/>Complete the planning sheet to show what will happen in your story. Use drawings.</p> <p><b>Challenge:</b><br/>Include important words in your story plan.</p>  |  |   |
| <p>Tuesday</p> | <p><b><u>LO: To write a short story.</u></b></p> <p><b>Review:</b><br/>Look at your plan from yesterday, talk through your pictures and the important words that you have included in your plan.<br/><i>Children could add adjectives or other key words as they talk.</i></p> <p><b>*Watch Mrs W modelling writing part of a story*</b></p> <p><b>Activity:</b><br/>Write a short story using adjectives to describe what Percy and the animals can see on their journey/through the story. Describe the park using your writing from last week.</p> <p><b>Challenge:</b> Go through your work to edit and improve your writing. Can you check your punctuation? Spelling?</p> | <p><b><u>LO: To solve problems involving multiplication</u></b></p> <p><b><u>Five-a-day:</u></b></p> <ol style="list-style-type: none"> <li>1. <math>10 - 7 =</math></li> <li>2. <math>10 - 4 =</math></li> <li>3. <math>10 - 9 =</math></li> <li>4. <math>10 - 10 =</math></li> <li>5. <math>10 - 0 =</math></li> </ol> <p><b><u>Fluency:</u></b></p> <p style="text-align: center;"><b>Repeated adding on a number line.</b></p> $3 \times 5 =$ $4 \times 2 =$ $9 \times 2 =$ $6 \times 5 =$ $8 \times 2 =$ $5 \times 5 =$ <p><b><u>Reasoning</u></b><br/><i>If you roll 2 dice you are more likely to get a total of 7 than any other total.</i></p> <p><b>Can you prove this is correct?</b></p> | <p><b><u>Science</u></b></p> <p><b><u>LO: To name and describe the four seasons.</u></b></p> <p><i>What children need to know:<br/>Our four seasons are spring, summer, autumn and winter. Colder weather comes in autumn and winter. Warmer weather comes in spring and summer.</i></p> <p><b>Explain:</b><br/>Explain to children about the four seasons and their features. Discuss how the weather changes throughout the four seasons. Children can record descriptions of each season</p> <p><b>Key vocab:</b><br/><b>season seasonal spring summer autumn winter warm cool wind rain sun fog snow</b></p> <p><b>Ask:</b><br/>Can you describe the season of summer in England?</p> |

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|------------------|--|---|---|
|                  | <p>Does your story make sense?</p>   | <p><b><u>Problem Solving</u></b><br/> <i>I am knitting gloves for my 8 nieces and nephews. How many do I need to knit?</i></p> <p><b>Show your working out.</b></p>   | <p>Compare summer and winter in England.<br/>         Which season would be ideal for a BBQ and why?<br/>         Describe something you might notice in a forest during autumn.</p>  |
| <p>Wednesday</p> | <p><b><u>LO: To recognise the features of a postcard.</u></b></p> <p><b>*Watch Mrs W's input on features of postcards*</b></p> <p><b>Activity:</b><br/>         Look at the postcard that has been written. Can you find the features in this list?</p> <p><b>Address</b><br/> <b>Who it's to</b><br/> <b>Who it's from</b><br/> <b>Stamp</b></p> <p>Either underline, highlight or circle the features when you find them.</p> <p><b>Challenge:</b><br/>         Now use the postcard to answer these questions:</p> <p>Where is the holiday destination? (Where is the person?)<br/>         What activities have they been doing?<br/>         What is the weather like?<br/>         What will they do tomorrow?</p> | <p><b>LO: To solve problems involving multiplication</b></p> <p><b><u>Five-a-day:</u></b></p> <ol style="list-style-type: none"> <li>1. <math>20 - 7 =</math></li> <li>2. <math>20 - 4 =</math></li> <li>3. <math>20 - 9 =</math></li> <li>4. <math>20 - 10 =</math></li> <li>5. <math>20 - 0 =</math></li> </ol> <p><b><u>Fluency:</u></b></p> $4 \times 5 =$ $2 \times 7 =$ $9 \times 2 =$ $7 \times 5 =$ $2 \times 10 =$ $8 \times 5 =$ <p><b>Draw arrays for these multiplications and calculate the answers.</b></p> <p><b><u>Reasoning</u></b></p> <p>0, 1, 1, 2, 3, 5, __</p> <p><b>What is the next number in this sequence?</b><br/> <b>Explain your thinking.</b></p> | <p><b><u>Music</u></b></p> <p>With a grown up, use the internet to find out the meaning of:</p> <ul style="list-style-type: none"> <li>• pulse</li> <li>• tempo</li> <li>• rhythm</li> </ul> <p><b>Challenge 1:</b> Clap the <b>pulse</b> while singing Twinkle Twinkle Little Star.</p> <p><b>Challenge 2:</b> Film yourself saying a nursery rhyme in <b>2 different tempos.</b></p> <p><b>Challenge 3:</b> Clap the <b>rhythm</b> of Baa Baa Black Sheep</p> |

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|-----------------|---|---|----------------|----------------|----------------|----------------|----------------|-----------------|--|
|                 |   | <p><b><u>Problem Solving</u></b><br/> <i>Ten spaceships are racing towards Earth.</i><br/> <i>Each ship has 2 doors, 5 lights and 10 Aliens.</i><br/> <b>How many doors, lights and aliens are there?</b></p>   |                |                |                |                |                |                 |  |
| <p>Thursday</p> | <p><b><u>LO: To write a short postcard.</u></b></p> <p>Think about somewhere you have been.</p> <p><b>Ask:</b><br/>         Answer these questions to help gather your ideas.<br/>         Where did you go?<br/>         Who did you go with?<br/>         What did you do there?<br/>         What would you like to do there if you went back?</p> <p><b>*Watch Mrs W's input on writing a postcard*</b></p> <p><b>Activity:</b><br/>         Using the features that you identified yesterday you will need to write a postcard to someone of your choice.<br/>         Use the answers to the questions above to help you.</p> <p>Your postcard should have who it's to and from, where you went, what you did, what you ate and any plans for the future (tomorrow or next week etc).</p> | <p><b>LO: To solve problems involving multiplication</b></p> <p><b><u>Five-a-day:</u></b></p> <ol style="list-style-type: none"> <li>1. <math>12 + 7 =</math></li> <li>2. <math>15 + 4 =</math></li> <li>3. <math>11 + 9 =</math></li> <li>4. <math>10 + 6 =</math></li> <li>5. <math>18 + 2 =</math></li> </ol> <p><b><u>Fluency:</u></b><br/> <b>Show me 2 ways to work out these multiplications:</b></p> <table style="margin-left: 20px;"> <tr> <td><math>4 \times 6 =</math></td> <td><math>5 \times 8 =</math></td> </tr> <tr> <td><math>7 \times 3 =</math></td> <td><math>6 \times 2 =</math></td> </tr> <tr> <td><math>5 \times 4 =</math></td> <td><math>10 \times 3 =</math></td> </tr> </table> <p><b><u>Reasoning</u></b></p> <p style="margin-left: 40px;">o o o o o o<br/> o o o o o o<br/> o o o o o o</p> <p><i>Tom says this array is showing <math>3 \times 6</math>.</i></p> <p><i>Kim says it is showing <math>6 \times 3</math>.</i></p> <p><b>Who is correct and why?</b></p> | $4 \times 6 =$ | $5 \times 8 =$ | $7 \times 3 =$ | $6 \times 2 =$ | $5 \times 4 =$ | $10 \times 3 =$ | <p><b><u>DT</u></b><br/> <b><u>LO: To create a healthy snack</u></b></p> <p><a href="https://www.bbcgoodfood.com/recipes/rainbow-fruit-skewers">https://www.bbcgoodfood.com/recipes/rainbow-fruit-skewers</a></p> <p>Can you make a fruit kebab?<br/>         What fruit have you chosen and why?<br/>         Where does the fruit come from?<br/>         What is your favourite fruit?</p>   |
| $4 \times 6 =$  | $5 \times 8 =$  |   |                |                |                |                |                |                 |  |
| $7 \times 3 =$  | $6 \times 2 =$  |   |                |                |                |                |                |                 |  |
| $5 \times 4 =$  | $10 \times 3 =$   |   |                |                |                |                |                |                 |  |

|               |  |   |  |
|---------------|--|---|--|
|               |  | <p><b><u>Problem Solving</u></b><br/> <i>I have shared out some sweets between 5 people. Each person got 3 sweets each. How many sweets did I start with?</i></p> | <p><b>Challenge:</b><br/>         What other meals can you make?</p>   |
| <p>Friday</p> |  |   | <p><b><u>PE / PSHE</u></b><br/>         Personal Social and Health Education<br/>         Happy Friday!</p> <p>Listen to the 'HAPPY' book.</p> <p><b>ACTIVITY 1</b><br/>         Make a happiness toolbox with some tips to help you feel happy every day.<br/>         My examples would be:</p> <ul style="list-style-type: none"> <li>• Smile!</li> <li>• Play with my dog Pepsi.</li> <li>• Try and help someone.</li> </ul>  <p><b>ACTIVITY 2</b><br/>         How do we make friends?<br/>         What do you think makes a good friend?<br/>         List down all the things that you think make a good friend.</p> <p><b>ACTIVITY 3</b><br/>         "Mindfulness" is concentrating on the present moment and being aware of our thoughts and feelings. Try some of these mindfulness activities. Why not try and get your whole family involved?</p> |

- Jump up and down for 1 minute



At the end of the minute place your hand on your heart and pay attention to how your heartbeat and breathing feels.

- Find a relaxing place, sit comfortably and set a timer for 1 minute.

Breathe deeply in and out while paying attention to any sensations you notice or sounds you hear.

Take another slow breath, imagine the air moving down the lungs and back up.

Take one more deep breath and hold for a moment, then release it.

- Go on a walk outside. Try picking up a small rock or touching a plant.

Notice the birds and bugs. Touch the earth.

Walk in silence so you can hear everything around you.

Have you got any of your own mindfulness activities that you enjoy?



I hope you enjoy the activities and look forwards to seeing your ideas,  
Mrs Rushworth

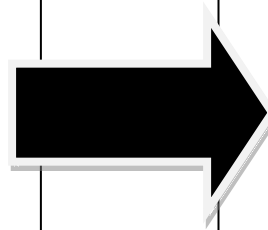
Resources for week beginning 29.6.2020

Monday:

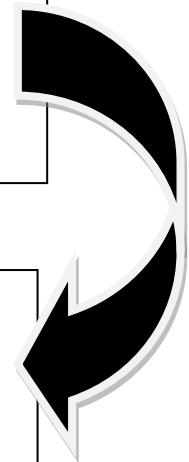
My story plan



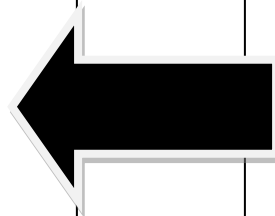
Empty rectangular box for writing the first part of the story plan.



Empty rectangular box for writing the second part of the story plan.



Empty rectangular box for writing the third part of the story plan.



Empty rectangular box for writing the fourth part of the story plan.



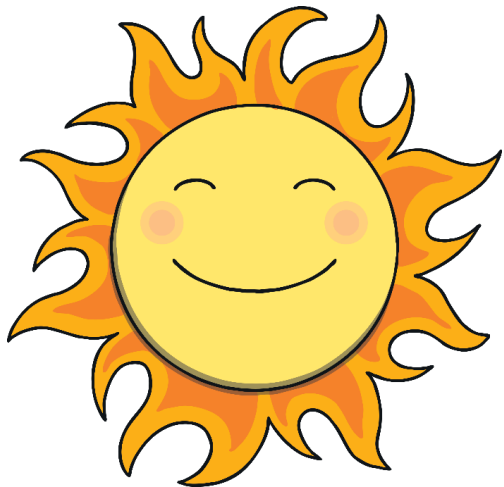
Wednesday:

|                      |                 |
|----------------------|-----------------|
| Features             | Tick when found |
| <b>Address</b>       |                 |
| <b>Who it's to</b>   |                 |
| <b>Who it's from</b> |                 |
| <b>Stamp</b>         |                 |

Dear Tom,  
We are having lots of fun on holiday. Yesterday, we went to the beach. I made a huge sandcastle and ate lots of ice cream.  
Today we went to a theme park. We went on lots of scary rides but it was lots of fun!  
Tomorrow we are going to go on a boat trip. I hope we see dolphins!  
From Anna x



Tom Yates  
123 High Street  
Cliff top Town  
HX13 5FT



Monday – Geography **LO: To recognise suitable habitats for animals**

Africa

Asia

North America

South America

Australia

Europe

Antarctica



