

Please use the links and ideas below to guide your home learning.

Maths	Literacy
<p>Times tables: Complete at least half an hour of times table practise per day: https://play.trockstars.com/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Your teachers will be challenging you to battles throughout the week, don't forget to challenge them back and challenge your friends 😊</p>	<p>SPAG Explore the grammar and punctuation activities and games. Complete 1 unit a day.</p> <p>Choose a unit which you find particularly challenging, maybe something you often have to change in edit and improve sessions. Create a help poster which you can use in your writer's toolkit. https://central.espresso.co.uk/espresso/primary uk/subject/module/sub_modules_index/item284045/grade2/index.html?source=espresso-home-keystage2highlights</p>
<p>Calculations (Upper)</p> <p>Visit this website every day and practise the areas you find the most challenging. https://www.topmarks.co.uk/maths-games/daily10</p> <p>https://central.espresso.co.uk/espresso/modules/subject/index.html?subject=862390&grade=ks2&&source=espresso-home-keystage2subjects</p> <p>You can adjust lots of variables on this website, choosing the area of maths to work on, and the amount of time you have to work on each question.</p> <p>You will need a pencil and paper to write down your answers, and then you can check them at the end of each session.</p>	<p>Reading Read at least <u>one book per week</u>. Try and mix fiction and non-fiction.</p> <p>Skill: SUMMARISE</p> <p>Every day, following your reading, choose one of the summarising activities from below.</p> 
<p>Number of the Day!</p> <p>Maths: Number of the day</p> <p>Visit the number of the day website. This changes the number every day and gives you good activities to complete. This will keep developing your sense of number. https://mathsstarters.net/numoftheday/</p>	<p>Guidance presentation: https://www.twinkl.co.uk/resource/t2-e-3893-ks2-identifying-and-summarising-the-main-ideas-of-favela-street-kid-powerpoint</p>
<p>Outdoor maths project</p> <p>What is the perimeter and the area of your garden or outdoor space? What would your dream garden look like?</p> <p>Create a plan for your dream garden/outdoor space. You need to use measurement to check the objects you have chosen would fit. Research the items you</p>	<p>Writing</p> <p>Written outcomes: Twice a week, choose a lesson from the BBC Bitesize year 5 area - cross curricular e.g. geography/history/music etc. You can access this by following this link: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1</p>

would like in your garden. Give yourself a budget and research the cost of each of your items.

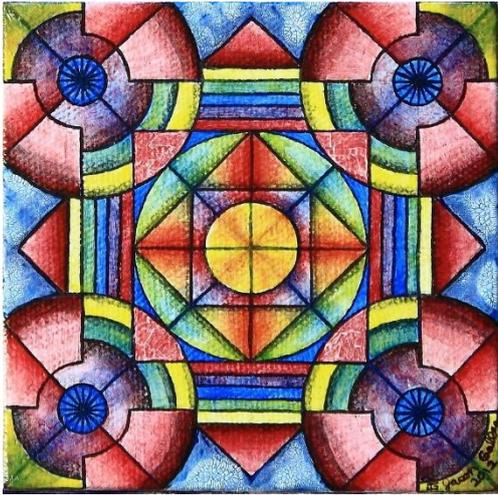
Draw the design of your dream garden with a key and measurements.

Create a costing sheet.

Upload to class dojo.

Maths using Artwork

Explore the symmetry in this piece of artwork:



Explore 3 other pieces of art work with focus on shape and symmetry. What can you find?

Create a piece of artwork based on shape, repeated patterns and symmetry.

Upload your artwork to class dojo.

A Problem of the Day

Using the below link, complete an Nrich activity per day. How can you show your understanding using reasoning? How can you prove you are correct and why? Can you describe your approach- did you use trial and improvement?

Share your problem solving on Class Dojo.

<https://nrich.maths.org/14563>

Complete a short piece of writing daily to show what you have learnt from your Bitesize lessons.

Consider which genre of writing would work best with the learning you have developed. For example:

- Diary entry
- Poem
- Non-chronological report
- Narrative
- Newspaper report

SPAG

Include the grammar focus from the daily lesson in your writing.

Spelling

Choose either **uploaded SPELLING LIST A or B** ON Class Dojo - depending on which you think is the most suitable for you.

Spelling lists are displayed at the bottom of this document.

Complete a **daily spelling activity** with your spellings to practice them e.g. write words into sentences, find other words with the same spelling patterns, make a word-search, create a crossword, spelling games etc.

Get someone to test you on your spelling list at the end of the week.

30 Day wild challenge:

<https://action.wildlifetrusts.org/page/57739/petition/1>

Complete the 30 day wild challenge – We want you to do one wild thing a day throughout the whole month: for your health, wellbeing and for the planet. That's 30 simple, fun and exciting Random Acts of Wildness.

Boredom buster:

<https://www.twinkl.co.uk/resource/twenty-minute-boredom-busters-ks2-t-tp-2549534>

20 minute boredom busters!

Top Tips for Home Learning

1. Establish a routine at home by making a weekly timetable.
2. Plan a blend of activities that might include:
 - Work set by the school for maths and literacy
 - Other learning opportunities such as online, practical, outdoors
3. Provide opportunities for daily exercise
4. Be aware that this may be a stressful time for children and pay special attention to their emotional and mental wellbeing
5. Use safe online platform to stay in touch with friends and family
6. Sign your child up for ClassDojo to stay in touch with school (see below)

ClassDojo

ClassDojo is a school communication platform that teachers, pupils and families can use every day to build close-knit communities by sharing learning through photos, videos, and messages. Whilst school is closed, teachers will be using ClassDojo to maintain relationships with the whole class.

Teachers can:

- Send direct messages to families, share lessons or announcements, and assign classwork to pupils.
- Share activities that children can respond to from home via video, photo, journal entry, or drawing.

Children can:

Showcase and share their learning by adding photos and videos to their own portfolios

Additional useful links

The Maths Factor by Carol Vorderman: <https://www.themathsfactor.com/>

(Create a free account)

Free Twinkl account - <https://www.twinkl.co.uk/sign-up>

(Create an account and use code: TCVDTWINKLHELPS)

Espresso - https://central.espresso.co.uk/espresso/primary_uk/home/index.html?source=topnav

(Username: student23496 Password: elephant)

White Rose Maths: <https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

Top marks: Access to lots of online maths games

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

Explorify – Science games and activities (Brilliant website, sign up is free)

https://explorify.wellcome.ac.uk/register/your-details?signup_btn=header

BBC bitesize: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

National Geographic <https://www.natgeokids.com/uk/>

Times Tables Rockstars <https://trockstars.com/>

The Literacy Shed <https://www.literacyshed.com>

Maths reasoning <https://nrich.maths.org>

Spelling <https://www.spellzone.com>

Daily maths, English and non-core lessons can be found on <https://www.thenational.academy/online-classroom/schedule> (government-backed home learning tool)

Daily lessons can also be found on <https://www.bbc.co.uk/bitesize>

Also:

Science Experiments for Kids:

<https://theimaginationtree.com/science-experiments-for-kids/>

<https://funlearningforkids.com/science-activities-kids/>

Spellings:List A

Week 1 Unstressed vowels in polysyllabic words	Week 2 Adding verb prefixes de- and re-
definite	deflate
desperate	deform
literate	decode
secretary	decompose
stationary	defuse
dictionary	recycle
Wednesday	rebuild
familiar	rewrite
original	replace
animal	revisit

List B

Week 1 Adding the suffix -ous (No change to root word)	Week 2 Adding the suffix -ous (No definitive root word)
dangerous	tremendous
poisonous	enormous
mountainous	jealous
joyous	serious
synonymous	hideous
hazardous	fabulous
riotous	curious
perilous	anxious
momentous	obvious
scandalous	gorgeous