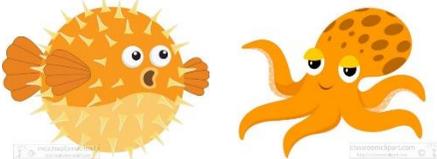


Eaton Primary School Home Learning Planner

Year Group: Reception

Week beginning: 29.6.20

	Literacy	Mathematics	Topic
Monday	<p>Lesson 1: Learning objective: Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions</p> <p>Watch teacher video reading the story Billy's Bucket.</p> <p>Discuss the different sea creatures he found in his bucket. Make a list of the sea creatures he found in his bucket.</p>  <p>How to write a word/sentence:</p> <ul style="list-style-type: none"> • See a sound mat attached to last week's document. • We help children to sound out words by using their fingers for each sound the children have learnt up to set 2, e.g: run becomes r-u-n, sack becomes s-a-ck. Each 	<p>Lesson 1: Learning objective: To measure different lengths using non-standard measurements.</p> <p>Watch teacher video about how to measure using non-standard measurements.</p> <p>Can you find different objects around the house which can be measured. Toys, spoons, books!</p> <p>What could you use to measure these? Lego/Duplo/building blocks?</p> <p>Investigate which object is the longest/shortest?</p> <p>Can you record this in pictures and by writing numbers.</p> 	<p>Understanding the world Learning Objective: Make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Watch clip- https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1053724/grade/module1045246/index.html?source=search-all-all-all&source-keywords=sea%20creatures</p> <p>Talk about seas and oceans around the world.</p> <p>What do you notice about sea creatures?</p> <p>What do they need to survive?</p> <p>How are they different to land animals?</p> <p>Can you draw/paint a sea creature and label the different parts e.g. fin, gills, shell etc.</p> 

	<p>sound is pinched out on a different finger.</p> <ul style="list-style-type: none"> • We then link the sound to the letter we need by using our sound mats to help us • We write the corresponding sound down using the handwriting rhyme until we have written the whole word. • When writing a sentence, we write a group of words down, remembering our capital letters, finger spaces and full stops by using hand gestures (see video for a demonstration). <p>You can draw a picture for each creature too.</p>		
Tuesday	<p>Lesson 2:</p> <p>Learning objective: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others.</p> <p>Retell the story of Billy's Bucket (watch the teacher video from yesterday) in your own words</p>	<p>Lesson 2:</p> <p>Learning objective: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.</p> <p>Watch teacher video on how to measure using a ruler.</p> <p>Using the objects you found to measure yesterday can you use a ruler or tape measure to measure them?</p>	<p>Expressive arts and design</p> <p>Learning objective: Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Create an 'under the sea' picture with wax crayons and blue wash:</p> <p>Draw sea creatures with wax crayons. Water down some blue paint and paint over the wax crayon.</p> 

	<p>Watch teacher video On how to make a fact file about sea creatures. Choose 2 creatures from Billy's Bucket and make a fact file about the creatures. You can use a template on twinkl or make your own. https://www.twinkl.co.uk/resource/animal-fact-file-template-t-t-15852 What do you know about sea creatures? What can you find out?</p>	<p>Can you write down how long/tall they are using centimetres (cm)</p> <p>Which is the longest/shortest?</p> <p>Can you order them by size?</p> 	
<p>Wednesday</p>	<p>Lesson 3: Learning objective: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others</p> <p>Watch the story Billy's Bucket from Monday teacher video.</p> <p>Discuss What are the different uses of buckets in the story? Can you think of any other uses?</p>	<p>Lesson 3: Learning objective: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects</p> <p>Watch teacher video on how to measure larger distances. In a large space, outside or inside, place a marker on the floor where the children should stand as a starting point. Place 2 objects different distances away from the marker. Ask which is the furthest away?</p> <p>How can we find out? E.g. strides, pigeon footsteps, line up beanbags/blocks.</p> <p>Use language such as further, nearer, closer.</p>	<p>Communication and language Learning objective: Develop their own narratives and explanations by connecting ideas</p> <p>Watch https://www.bbc.co.uk/iplayer/episode/b06j7dfy/show-me-show-me-series-6-9-gardening-and-lighthouses</p> <p>Discuss lighthouses and the important role they play. What do they do and why? Can you investigate what they do? Watch the story The lighthouse keeper's lunch https://www.youtube.com/watch?v=46wCRq50Wwg</p>

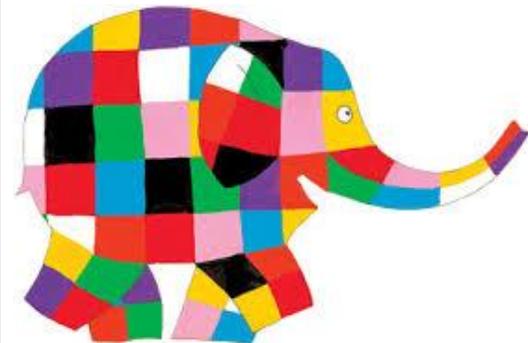
	<p>Watch teacher video on how to make a list of uses of different buckets Make a list: builders, gardening, washing car, decorating, washing windows etc.</p> <p>Make your own list. Can you draw pictures for your list?</p>		
<p>Thursday</p>	<p>Lesson 4: Learning objective: They develop their own narratives and explanations by connecting ideas or events</p> <p>Children to pretend they have their own magic bucket like Billy.</p> <p>What can they see in their bucket?</p> <p>Watch teacher video writing a sentence about what is in their bucket.</p> <p>Can you write a sentence about what is in their bucket. Can you join 2 sentences together using “and”. Remember finger spaces, capital letters and full stops. Draw a picture.</p>	<p>Lesson 4: Learning objective: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects</p> <p>Watch teacher video on how we can tell if something is heavy or light using balancing scales.</p> <p>Using weighing scales can you weigh different objects?</p> <p>Which is the heaviest/lightest?</p> <p>Can you put the objects in order of the heaviest to the lightest?</p>	<p>Understanding the world Learning objective: Children know about similarities and differences in relation to living things.</p> <p>watch https://www.youtube.com/watch?v=hXtrly95V80</p> <p>How are sea creatures the same or different to each other?</p> <p>Can you draw 2 sea creatures and write a sentence about how they are the same or different?</p>



Friday

Personal, social and emotional development lesson

Watch video on ClassDojo of Mrs Rushworth reading Elmer



At one point in the story Elmer feels a bit upset/ angry that he is different from all the other elephants. He takes himself off quietly for a while into the jungle to have a little time to himself.

We all get angry sometimes, that's normal. It's not okay if we hurt people or things when we are angry.

What could you do when you are angry to help yourself calm down?

Perhaps you:

- Count to ten slowly 1 2 3 4 5 6 7 8 9 10
- Find a quiet place on your own (like Elmer!)
- Do some deep breathing.

ACTIVITY 1

Show what you do to calm down when you are feeling a little angry.

ACTIVITY 2

Being angry is just one emotion we feel. There are lots of other emotions, for example feeling happy or sad.

What different feelings and emotions can you think of?

ACTIVITY 3

Sometimes we think of different feelings/ emotions suiting different colours.

I always think of sad as a kind of grey and happy as a bright yellow.

Choose different colours to match the emotions and feelings you have chosen.

I hope you enjoy the activities and I look forwards to seeing your ideas,
Mrs Rushworth