

Eaton Primary School Home Learning Planner

Year Group: Reception

Week beginning: 22.6.20

	Literacy	Mathematics	Topic
	<p>Watch Miss Watson's RWI set 2 phonics videos to revise any sounds you are unsure of.</p>		
Monday	<p>Lesson 1: approx. length 1 hour Learning objective: To apply phonics knowledge to write about something we have achieved.</p> <p>Usually, we would be having our Sports Day this week, so our Literacy is going to be all about Sports!</p> <p>Watch this clip of Mo Farrah winning the 5000m race: https://www.youtube.com/watch?v=LRTxzLJ8Emo</p> <p>This was a huge achievement for him.</p> <p>Discuss:</p> <p>How do you think he felt when he won?</p> <p>How do you think he became good enough to win the race? (With lots of practice!)</p> <p>What is your biggest achievement? How did you achieve it? (this could be: riding a bike without stabilisers, swimming without armbands)</p>	<p>Lesson 1: approx. length 1 hour Learning objective: To learn how to use a tally chart</p> <p>In honour of sports week, we are going to find out what our family and friend's favourite sports are.</p> <p>See the tally chart grid and copy it/print it out.</p> <p>Ask your family what their favourite sports are using the tally chart to record your findings.</p> <p>A tally chart a quick way of jotting down how many votes there are.</p>	<p>Communication and Language Learning Objective: To practice our speaking and understanding skills by discussing holidays.</p> <p>Watch this clip: https://www.bbc.co.uk/cbeebies/watch/my-first-holiday</p> <p>Talk to your family about where you would like to go on holiday and what you would need for the destination you choose.</p> <p>Have go at 'packing your suitcase' and pretend to go on holiday! Can you say why you need the things you pack? E.g. sun cream to protect our skin from the sun, or a big coat in the mountains to keep us warm, etc.</p> <p>Have a go at answering these questions: Why would you choose this place? What would you most look forward to doing if you went to this place? How would you feel if you</p>

	<p>Write an initial sound/word/ sentence about your biggest achievement using your sound mat to help you.</p> <p>How to write a word/sentence:</p> <ul style="list-style-type: none"> • See a sound mat attached to this document. • We help children to sound out words by using their fingers using sounds the children have learnt up to set 2,, e.g: run becomes r-u-n, sack becomes s-a-ck. Each sound is stamped out on a different finger Watch teacher video for a demonstration. • We then link the sound to the letter we need by using our sound mats to help us • We write the corresponding sound down using the handwriting rhyme until we have written the whole word. • When writing a sentence, we write a group of words down, remembering our capital letters, finger spaces and full stops by using hand gestures (see video for a demonstration). 	<p>We count up how many lines to find out how many votes there are for each category</p> <p>Watch teacher video for a demonstration on how to use tally charts.</p> <p>What was the most popular sport in your family? What was the least? Tell us via Dojo message or by posting on your portfolio.</p>	<p>went to this place? What would you smell/hear/see if you went to this place?</p> <p>Additional, optional activity: Create a holiday brochure on your chosen place.</p> 
Tuesday	<p>Lesson 2: approx. length 1 hour Learning objective: To apply phonics knowledge to write a certificate. Discuss the virtual sports day and watch the Sports Day video that Mrs Barker posted on our Dojo class story.</p>	<p>Lesson 2: approx. length 1 hour Learning objective: To measure distance in cm.</p> <p>We are going to have our own 'sports maths lesson'-</p>	<p>Understanding the World Learning objective: To find out and learn about similarities and differences between different places</p> <p>Using the destination that you spoke about with your family yesterday, find out:</p>

	<p>What races are the children doing? Talk to your grown up about what you see. Are they having fun? How do you know?</p> <p>Taking part and having fun is so important when playing games/sports.</p> <p>Have a go at doing your own mini sports day! You can do this with your family members.</p> <p>Suggested races: egg and spoon, running, skipping. We would love to see videos of your sports days!</p> <p>To celebrate trying our best, we are going to make certificates for the people who participate in our mini sports day!</p> <p>Write a certificate for each family member ready to award them for taking part in Sports Day.</p> <p>Watch teacher video for a demonstration on how to write your certificate, using your fingers to sound out the words you need.</p> <p>Then, award your certificates to your family for taking part! We would love to see photos of your family members with their certificates!</p>	<p>With your family, have a go at throwing a beanbag and record how far it has been thrown in cm, use string/tape measures to find out.</p> <p>Watch teacher video for a demonstration on how to measure in cm.</p> <p>You could try writing your answers down.</p> <p>Encourage your child to use the tape measure/string in their playtime to measure different items in the house.</p>	<ol style="list-style-type: none"> 1. What type of food does this country produce? 2. Listen to a piece of music from this country (search on youtube) 3. What is the weather like in this country? <p>How is the above different to England?</p> <p>How is it similar to England?</p> <p>Talk about this with your family.</p>
Wednesday	Lesson 3: approx. length 1 hour Learning objective: To apply phonics knowledge to write a recount.	Lesson 3: approx. length 1 hour Learning objective: To measure time.	Understanding the World Learning objective: To find out about similarities and differences of different climates

	<p>Talk to a family member about what happened in your mini sports day.</p> <p>What races did you take part in? How did you feel?</p> <p>Talk to your grown- ups about what happened.</p> <p>A recount is talking/writing about something that has already happened (e.g. mini sports day).</p> <p>When we write a recount, we use 'time connectives', e.g. 'first, next, then, finally'</p> <p>Watch teacher video for a demonstration about how to write a recount.</p> <p>Using your phonic knowledge, write a recount about what you did! This can be initial sounds, words or sentences.</p> <p>Can you try including some time connectives in your recount?</p> <p>Take a photo of your work and send it in!</p>	<p>Try doing different sporty things for different amounts of time.</p> <p>For example:</p> <p>Hopping for 10 seconds Star jumps for 30 seconds Jumping for 1 minute!, etc.</p> <p>Watch teacher video for a demonstration on how to measure different amounts of time.</p> <p>Have a go at measuring the amount of time by counting, and then try using a stopwatch or timer on your phone</p> <p>You could have a go at writing down the results!</p>	<p>Watch this clip: https://www.bbc.co.uk/programmes/p01114gy</p> <p>Find out three facts about creatures that may live on the beach from the video of the books/internet.</p> <p>Can you find out:</p> <p>What country(ies) they live?</p> <p>What climate (hot or cold place?) they live in?</p> <p>What they have on their bodies to help them survive in their climate?</p> <p>Talk to a grown up about what you find out.</p> <p>Can you write down 3 facts about them? You might want to draw a picture.</p> 
Thursday	<p>Lesson 4: approx. length 1 hour</p> <p>Learning objective: To use our phonic knowledge to create a poster.</p> <p>To wrap up our sports filled week, we are going to write a poster about our favourite sport.</p>	<p>Lesson 4: approx. length 1 hour</p> <p>Learning objective: To revise 3D shapes.</p>	<p>Expressive Arts and Design</p> <p>Learning objective: To explore texture and design</p>

	<p>Discuss with your family what your favourite sport is and why?</p> <p>We are going to write a poster about our favourite sport and why people should try it!</p> <p>Talk to your grown up about your favourite sport and say why you think other people would enjoy it.</p> <p>We are now going to make our ideas into a poster.</p> <p>What makes a good poster?:</p> <p>A title Bright colours A good drawing A caption</p> <p>Watch teacher video for a demonstration on how to create a poster.</p> <p>Have a go at writing and drawing your own poster using your phonic knowledge about your favourite sport. Send in your creations to us!</p>	<p>Today is a revision session.</p> <p>Watch teacher video for a demonstration on 3D shapes.</p> <p>We are going to go on a shape hunt!</p> <p>Using a tally chart that we learnt how to use on Monday, record how many 3D shapes you find around the house or on a walk!</p> <p>What do you see? Can you name the 3D shapes? Count how many corners, faces and edges they have.</p>	<p>Create your own beach/ under the sea small world using media and materials of your choice.</p> <p>See if you can add in the sea creatures you in that you found out about yesterday!</p> <p>Can you talk about the textures of your creation? E.g. can you make the coral bumpy or the sea weed slimy?</p> <p>What materials can you find around the home to help you with this? How does it feel when you touch it?</p> <p>Use describing words to explain: E.g. 'smooth', 'bumpy', 'rough', etc.</p> 
Friday			Physical Development The Daily Mile

		<p>This week, your challenge is to go for a walk or run for 15 minutes every day. That's it, 15 minutes from door to door. If you would like to go for a longer walk/run then that's great, but your challenge is to be out for at least 15 minutes.</p> <p>We are going to make it slightly more fun than just a walk or run. When you head out for your exercise, you need to wear something blue. Dig out those socks, T-shirts, shorts, caps... you name it, you can wear it as long as it's blue. Extra points for any blue face paint on show.</p> <p>Don't forget to send me some photos.</p> <p>Ready, Steady, Go!</p> <p>Please ensure when you do The Daily Mile, you are following the latest guidance issued by the government.</p> <p>This could include: Maintaining 2 metres distance between yourself and others</p> <p>Washing your hands before and after doing The Daily Mile at Home Avoiding crowded places where it may be difficult to follow guidelines</p>
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Resources

Literacy:

Sound mat (for all lessons)

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Well done!

Congratulations to _____

for _____



Date _____ Signed _____

Literacy lesson 3
Recount template

First, _____



Then, _____



Next, _____



Finally, _____



Maths Lesson 1

Tally chart (fill in with sports of your choice)

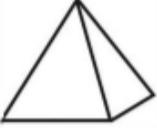
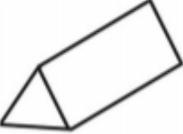
Favourite Sport	Tally	Total

Maths Lesson 4

3D Shape Hunt tally chart template

3D Shape Hunt

Use a tally to count the shapes you see.

Shape	Tally
	
	
	
	
	
	
	

Which shape did you see the most?

Which shape did you see least?