Year Group: 1   Week Beginning: 20th July 2020

	English Sequence	Maths Sequence	Non-core
Monday	**LO: To ask questions** **To use a question mark** Look at the picture in the resources section taken from 'The Guardian in pictures' **(This picture is intentionally black and white)** Describe what you can see in the picture; What colours can you see? Why? What objects or people can you see? Where was this photo taken? Why do you think that? Discuss this with an adult, write notes or think out loud. **Activity:** Think about what you would like to know about this picture. What would you like to find out? What questions could you ask? ***Watch Mrs W's input on writing questions and using a question mark*** **Write questions about the picture. Write down everything that you have been wondering. What would you ask the photographer?**	**To solve problems involving addition, subtraction, multiplication and division** **Five-a-day:** **100 – 9 =** **90 – 9 =** **80 – 9 =** **70 – 9 =** **60 – 9 =** **Fluency:** *I have 30 sweets to share between 10 friends. How many will each person get?* *Tom buys a football costing £21 and a cap costing £8. How much money does he spend?* *Pam has 7 teddy bears and each one has 5 buttons. How many buttons are there in total?* *Kim watches a film that lasts 90 minutes but stops 9 minutes before the end. How much of the film is left?* *Tim is 123cm tall. Tom is 11cm taller. How tall is Tom?* **Reasoning:** Which of these are true? Double 4 = 2 + 2 + 2 + 2	**Computing:** Look at our school webpage: http://www.eaton.norfolk.sch.uk/ Design a new webpage for our school. It must include: The school logo Teacher names and classes School uniform information School, address and contact details Remember, webpages should be eye-catching and easy to find information.

		$3 \times 5 = 20 - 5$ Double $10 = 10 + 5 + 5 + 5$	
Tuesday	**LO: To write an exclamation sentence.** What is an exclamation mark? An **exclamation mark** is a punctuation mark which looks like a straight line with a dot underneath it. It is used to show that an exclamation sentence has finished. It is also used in books when somebody is surprised or shouting. Exclamation sentences should begin with how or what, (this is something the children will learn more about in year two). *Watch Mrs W writing exclamation sentences* **Activity:** Look at the picture of the fairground. What exclamation sentences can you write to go with the picture? Think about what the people might be saying or doing. **Examples:** (How or what) How exciting! What a wonderful day! How amazing to be on the highest ride at the fair! (Shouting)	**To solve problems involving addition, subtraction, multiplication and division** **Five-a-day:** $2 \times 2 =$ $2 \times 20 =$ $2 \times 200 =$ $2 \times 2000 =$ $2 \times 20000 =$ **(Look for the patterns!)** **Fluency:** *Tom has £11 in one pocket and £10 in the other. He buys a t-shirt that costs £9. How much money does he have left?* *Pam has 3 packs of crayons. Each pack has 5 crayons. 5 of the crayons are blue. How many crayons are not blue?* *In 1G there are 12 boys and 12 girls. On Monday 4 of the boys are not at school. How many children were in school?* **Reasoning:** *$4 + 4 + 4 + 4 + 4$* *is the same as* *4×5* Prove it!	**RE** Discuss how some people around the world and even in our country are not as fortunate as others. Explain that we should be thankful for all of the amazing things that we have around us and the people that look after us. **What are you thankful for? How could you show you are thankful?** **Activity:** Choose someone to say thank you to. Write a letter, postcard or email to someone of your choice to say thank you. You could draw a picture too. Don't forget to post a photo of your thank you letter on class dojo.

	You are so high up there! Look at me mum! Yes, we won!		
Wednesday	**LO: To include relevant information in my writing.** *Watch Mrs W's input* **Activity:** Write about what we did in Year One. It is quite difficult to think that far back but before Christmas we learnt about Florence Nightingale as part of our Superheroes topic. We took part in the Christmas play in December. We learnt about Samuel Pepys in our Great Fire of London topic. Think about the friends that you have made and the fantastic progress that you have made in lessons. You can create a poster, write a letter, or some paragraphs or type on the computer. It's your choice how you present your work.	**To solve problems involving addition, subtraction, multiplication and division** **Five-a-day:** **How many 10s in:** **70** **90** **30** **50** **100** **Fluency:** Write 4 word problems, like the ones we have been learning about, for addition, subtraction, multiplication and division. **Reasoning:** Pam and Tom measure the year 1 classroom by seeing how many footsteps it takes them to get from one side to the other. Can you explain why this might not be the best way to measure?	**History:** Research British Prime Ministers from the past. Create a fact file or information poster about one of them. How many female Prime Minister have there been? If you were the Prime Minister what would you do to make our country amazing?
Thursday	**LO: To include relevant information in my writing.** **Activity:** Create a fact file about yourself for your new teacher. It would be great if you could bring it to school in September with you. What would you like your teacher to know about you? What are you good at? What would you like to get better at?	**To solve problems involving addition, subtraction, multiplication and division** **Five-a-day:** **1 + 3 + 4 =** **3 + 7 + 2 =** **6 + 2 + 5 =** **10 + 2 + 7 =** **10 + 9 + 8 =** **Fluency:**	**Art** Choose a person who really inspires you and create a portrait of them. You can choose what media you would like to use e.g paint, pastels, collage, pencil

	Write some I can statements that tell your new teacher some interesting facts about yourself. **Example:** I can hop on one leg for 3 minutes. I can read two books in one day. I can kick a ball in to a goal. I can eat 2 donuts without a drink.	What do you find the most difficult out of adding, subtracting, multiplying and dividing? Spend some time practising the one you have chosen. Look back at all the things I have shown you on Classdojo to remind you of how to do it!	
Friday			**PE** **Shapes In Crazy Places** Let's recap on our gymnastic skills. It is hard to believe that when our school closed back in March we were in the middle of our gymnastics topic. I would like you to try and remember the shapes we have learned. Once you have remembered them, I would like you to perform your shape somewhere a little different to the carpet of your living room. The crazier the better. I will post a video on Wednesday to show you some of the crazy places I found. Don't forget to send me some photos! I can't wait to see some of the crazy places you find to perform your shapes.