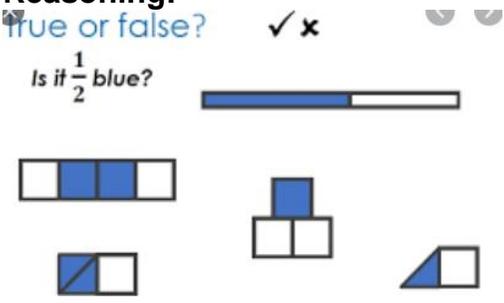
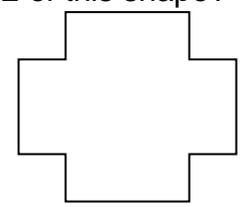


Week Beginning 6.7.2020	English Sequence	Maths Sequence	Non-core
<p style="text-align: center;">Monday</p>	<p>These next two weeks we are going to look at poetry.</p> <p><u>LO: To recognise homophones.</u></p> <p>Watch the video of the rhyme ‘A sailor went to sea’ https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/z69vhbk</p> <p>What do you notice about the words sea and see? These words are homophones (words that sound the same but have different meanings or spellings)</p> <p style="text-align: center;">*Watch Mrs W identifying homophones*</p> <p>Activity: List as many homophones as you can. Think about the meaning of the words, draw a small picture to show what each word means.</p>	<p>LO: To find half and quarter of shapes and amounts</p> <p>5-a-day:</p> <ol style="list-style-type: none"> 1. $5 + \underline{\quad} = 13$ 2. $\underline{\quad} + 9 = 12$ 3. $4 + 16 = \underline{\quad}$ 4. $20 \underline{\quad} 5 = 15$ 5. $3 + \underline{\quad} = 18$ <p><u>Fluency: (Watch lesson 1)</u></p> <p>Show halves of different shapes (see attached sheet)</p> <p>Reasoning: True or false? Is $\frac{1}{2}$ blue?</p>  <p>Problem solving: How many different ways can you colour $\frac{1}{2}$ of this shape?</p> 	<p><u>Computing</u></p> <p>To understand how to stay safe online</p> <p>Watch the clip below: https://www.youtube.com/watch?v=aMSHtE42mmI</p> <p><u>Challenge:</u> Design a poster to show people who to stay safe when using the internet.</p>

Tuesday

LO: To listen to a poem and recognise patterns.

Read 'The Sound Collector' by Roger McGough, emphasising the sounds.

<https://www.youtube.com/watch?v=cIL0kgnxJIo>

Ask children which sounds they heard in the poem, make a list.
Do you recognise the pattern?

If not, emphasis the pattern "The (Sound) of the (Object)" and re-read a few examples to demonstrate.

Watch Mrs W's input

Activity:

Listen to sounds in different parts of your house.

What sounds can you hear?

What things are making those sounds?

Record these sounds in your own way:

- Make a list
- Create a spider diagram
- Record them on a tablet or phone
- Draw pictures

LO: To find half and quarter of shapes and amounts

5-a-day:

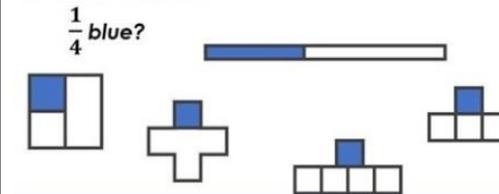
1. $9 - \underline{\quad} = 2$
2. $\underline{\quad} - 5 = 12$
3. $17 - 9 = \underline{\quad}$
4. $18 - \underline{\quad} = 10$
5. $\underline{\quad} - 11 = 9$

Fluency: (Watch lesson 2)

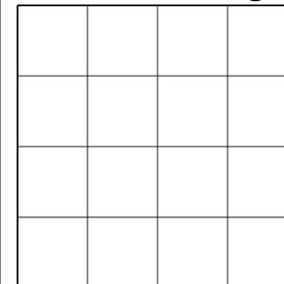
Show quarters of different shapes (see attached sheet)

Reasoning:

True or false? ✓ x



Problem Solving:



How many ways can you show 1/4?

RE

LO: To recognise the importance of kindness.

Talk about being kind to other people and how this is important, not just in religions but in everyday life.

Use Covid-19 as an example of when we must be kind, relate it to what has been happening at home and how we are looking after other people by staying inside.

Activity:

Create a kindness diary.

Can you do at least one kind thing each day?

This could helping an adult, playing with a sibling, looking after an animal or anything else you can think of.

Wednesday

LO: To begin to write a poem

Explain that you will be writing your own verse. Choose one area of your house or garden to concentrate on for your first verse. You must think of appropriate objects and sounds for a given area.

Watch Mrs W's input

Activity:

Remember to:

- Think about the sounds made by objects in the room.
- Follow the poem's pattern: "the of the"

Challenge:

Think of actions or sound effects to go with your poem, can you perform your first verse to your adults at home?

Feel free to illustrate your first verse if you would like too.

LO: To find half and quarter of shapes and amounts

5-a-day:

1. $2 \times 10 =$
2. $2 \times 7 =$
3. $2 \times 5 =$
4. $2 \times 9 =$
5. $2 \times 12 =$

Fluency: (Watch lesson 3)

Calculate half of these amounts:

$\frac{1}{2}$ of 12 $\frac{1}{2}$ of 20

$\frac{1}{2}$ of 16 $\frac{1}{2}$ of 24

$\frac{1}{2}$ of 6 $\frac{1}{2}$ of 30

Reasoning:

14 18 4 7 10

Tom says that one of these amounts cannot be halved into a whole number.

Is he correct?

Problem Solving:

Tom and Pam have a packet of Maltesers that contains 23 sweets. They want half each. Will any sweets be left over?

ART

To draw a portrait

Watch the clip below about how to draw a face

<https://www.youtube.com/watch?v=pE2-CGTtQzc>

Challenge:

Draw a portrait of someone in your family trying to make sure you are following what you learnt from the video.

Can you add shading and details (such as hair, eyebrows, eyelashes?)

<p>Thursday</p>	<p><u>LO: To write a poem</u></p> <p>Explain that you will be writing your second verse today (final verse unless your child opts to write more). Choose a different area of your house or garden to concentrate on. You must think of appropriate objects and sounds for a given area.</p> <p style="text-align: center;">*Watch Mrs W's input*</p> <p>Activity: Remember to:</p> <ul style="list-style-type: none"> • Think about the sounds made by objects in the room. • Follow the poem's pattern: "the of the" <p>Challenge: Think of actions or sound effects to go with your poem. Think of a title for your poem.</p> <p style="color: red;">Perform your poem and put it on class dojo for your teacher to see.</p>	<p><u>LO: To find half and quarter of shapes and amounts</u></p> <p>5-a-day:</p> <ol style="list-style-type: none"> 1. $16 \div 2 =$ 2. $10 \div 2 =$ 3. $20 \div 2 =$ 4. $8 \div 2 =$ 5. $12 \div 2 =$ <p><u>Fluency: (Watch lesson 4)</u></p> <p>Calculate quarter of these amounts:</p> <table style="width: 100%;"> <tr> <td>$\frac{1}{4}$ of 12</td> <td>$\frac{1}{4}$ of 4</td> </tr> <tr> <td>$\frac{1}{4}$ of 16</td> <td>$\frac{1}{4}$ of 8</td> </tr> <tr> <td>$\frac{1}{4}$ of 20</td> <td>$\frac{1}{4}$ of 24</td> </tr> </table> <p>Reasoning:</p> <p>Pam says that if you find a quarter of any amount it will always be an even number.</p> <p>Is she right or wrong? Prove it!</p> <p>Problem Solving: There are 20 flowers in the garden. $\frac{1}{4}$ of them have a bee on them. How many flowers are covered in bees?</p>	$\frac{1}{4}$ of 12	$\frac{1}{4}$ of 4	$\frac{1}{4}$ of 16	$\frac{1}{4}$ of 8	$\frac{1}{4}$ of 20	$\frac{1}{4}$ of 24	<p><u>History</u></p> <p>Learning objective - To know about the lives of significant individuals in the past</p> <p>Watch the video about Mother Theresa in the link below.</p> <p>https://www.youtube.com/watch?v=xXunqd8oAuE</p> <p>Create a fact file about her in the most creative way possible. This could be a poster, a piece of writing or even a Video!</p>
$\frac{1}{4}$ of 12	$\frac{1}{4}$ of 4								
$\frac{1}{4}$ of 16	$\frac{1}{4}$ of 8								
$\frac{1}{4}$ of 20	$\frac{1}{4}$ of 24								
<p>Friday</p>			<p><u>PE</u></p> <p>This week's challenge is to</p>						

			<p>improve our speed and coordination. Equipment: 2 Balloons</p> <p>You will need 2 people to play this game. Both of you will start with a balloon. Both of you will throw the balloon in the air and then swap places with your partner quickly, trying to catch each other's balloon before it hits the floor. To progress this game, gradually drop the balloon lower to the ground to decrease the amount of time you have to swap places to catch it. You can also increase the distance you have to travel to make it trickier.</p>
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A sailor went to sea



A Sailor Went To Sea

A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see
Was the bottom of the deep blue sea, sea, sea!

A sailor went to knee, knee, knee
To see what he could knee, knee, knee
But all that he could knee, knee, knee
Was the bottom of the deep blue knee, knee, knee!
(Sea, sea, sea)

A sailor went to chop, chop, chop
To see what he could chop, chop, chop
But all that he could chop, chop, chop
Was the bottom of the deep blue chop, chop, chop!
(Sea, sea, sea)
(Kne, knee, knee)

The sound collector

The Sound Collector - by Roger McGough



A stranger called this morning
Dressed all in black and grey
Put every sound into a bag
And carried it away



The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock



The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping noise it makes



The hissing of the frying pan
The ticking of the grill
The bubbling of the bath tub
As it starts to fill



The drumming of the raindrops
On the window pane
When you do the washing up
The gurgle of the drain

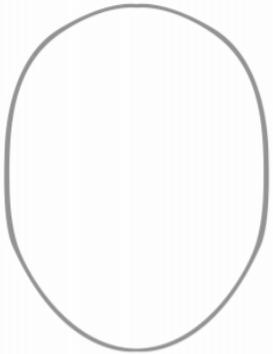


The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair



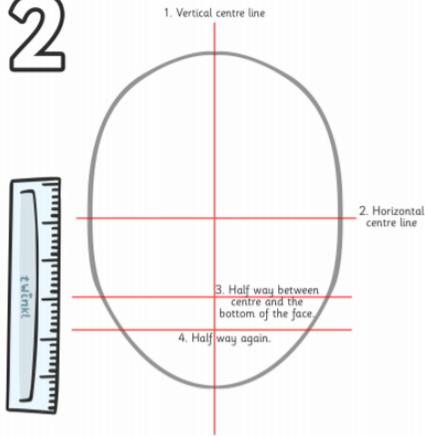
A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same

1



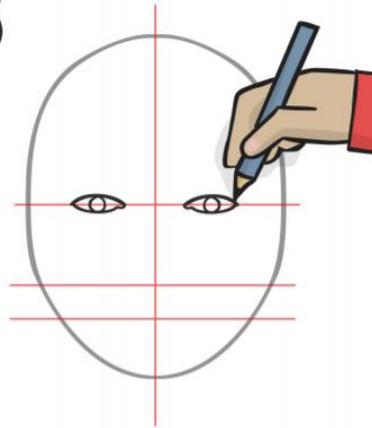
Draw a faint oval. You will go back over this later after you have drawn the hair.

2



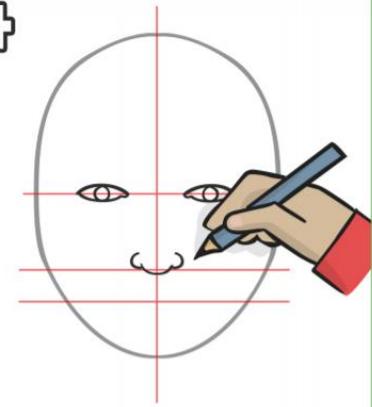
Mark some very faint guide lines with a pencil and ruler.

3



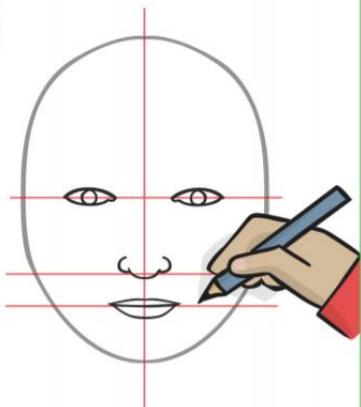
Draw the eyes.

4



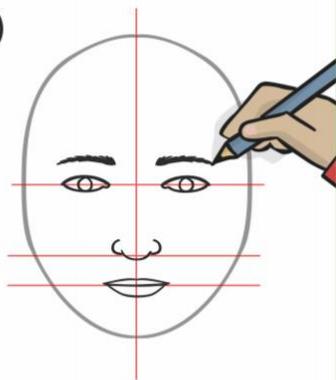
Draw the nose.

5



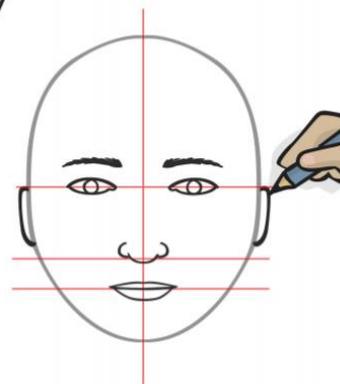
Draw the mouth.

6



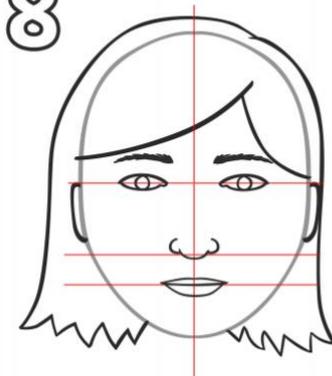
Draw the eyebrows.

7



Draw the ears.

8



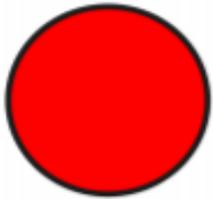
Draw the hair.

Top 12 Mother Teresa Facts for Kids

1. After leaving home to become a missionary, Teresa never saw her Mother or Sister again.
2. Before India, she moved to Ireland to study English. This was the primary language used by missionaries.
3. Teresa was named after Saint Therese of Lisieux. She was the patron saint of missionaries.
4. Therese of Lisieux was also the patron saint of AIDS sufferers. Mother Teresa helped these people throughout her life too.
5. Mother Teresa wore a blue-edged white sari rather than the traditional clothing for a nun. This was because it was more practical for the hands-on nature of her work.
6. She's known for helping people with leprosy. This is an infectious disease that causes lesions, nerve damage and tissue loss.
7. Teresa declined to go to the banquet after she won the Nobel Peace Prize. Instead, she asked that they donate the budget to the sick and poor.
8. In 1986, Mother Teresa met Pope John Paul II who was the head of the Catholic church at the time. He visited one of the refuges she had helped to build and Teresa described it as the "happiest day of her life".
9. She was responsible for the famous quote: "Not all of us can do great things. But we can do small things with great love."
10. The Missionaries of Charity is still an active organisation. They have over 4,500 sisters running schools, orphanages and more.
11. In 2008, Pope Francis recognised that Mother Teresa performed a miracle. She allegedly healed a patient with brain tumours.
12. Some people disagree that Mother Teresa should be a saint. They accuse them of baptising dying people without their permission.



2D Shape Word Mat



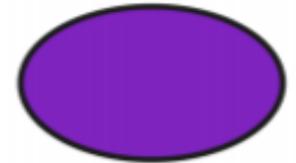
circle



rectangle



triangle



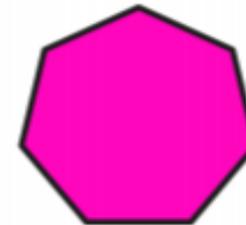
oval



octagon



square



heptagon



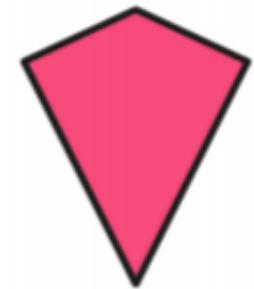
rhombus



pentagon



hexagon



kite