

	English Sequence	Maths Sequence	Non-core
Monday	<p><b><u>LO: To answer questions about what I have heard.</u></b></p> <p>Read and listen to some examples of poetry. Use books or online sites to find a variety of poems.</p> <p><b>*Watch Mrs W reading some poems to you*</b></p> <p>Answer these questions about the poems that you have read:  <b>These are general questions that can be applied to any poem that your child chooses to listen to.</b></p> <p><b>Which poem is your favourite? Why?</b>  <b>Which poem do you like the least? Why?</b>  <b>Did you hear any rhyming words in the poems? Give an example.</b>  <b>What are the poems about?</b>  <b>Have you heard any of the poems before?</b></p>	<p><b>LO: to solve problems involving money</b></p> <p><b>Five-a-day:</b></p> <ol style="list-style-type: none"> <li>1. <math>12p + 7p =</math></li> <li>2. <math>18p - 11p =</math></li> <li>3. <math>15p + 9p =</math></li> <li>4. <math>50p + 8p =</math></li> <li>5. <math>34p - 6p =</math></li> </ol> <p><b>Fluency:</b>  <b>What are the 7 British coins? Can you draw them in order from lowest amount to highest amount?</b></p> <p><b>Reasoning</b></p> <p><b>Toby says:</b>  Which is the odd one out?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; background-color: #fff9c4;">20 p</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; background-color: #fff9c4;">8 p</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; background-color: #fff9c4;">2 p</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; background-color: #fff9c4;">10 p</div> </div> <p>Why?</p> <p><b>Problem Solving</b></p> <p><b>I have got 16p in my pocket. Which coins could I have?</b></p>	<p><b><u>Geography</u></b></p> <p><b><u>LO: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</u></b></p> <p>Look at your world map, can you identify the equator?  The line on a map that shows the middle of the world, either side of the equator is very hot.</p> <p><b>Ask:</b>  Can you name some places that are hot and cold?</p> <p>Would you live in the same house in the Antarctica as you would in Africa? Why or why not?</p> <p>Research the homes that people build around the world to live in different climates.</p> <p>Design a house that is suited to a climate of your choice.</p>
Tuesday	<p><b><u>LO: To choose appropriate adjectives.</u></b></p> <p><b>Discuss:</b></p>	<p><b>LO: to solve problems involving money</b></p> <p><b>Five-a-day:</b></p>	<p><b><u>Science</u></b></p> <p><b><u>LO: To identify materials and</u></b></p>

**What do we do in the Summer?**  
**Do you go on holiday?**  
**What is the weather usually like?**  
**What places can we visit?**

You could support your child by writing down some ideas here or encouraging them to draw small pictures to remind themselves.

**\*Watch Mrs W using a vocab pyramid\***

**Activity:**

Complete the vocabulary pyramid. The children are very familiar with this (this is the same style pyramid that was completed for Percy the park Keeper)

Reminder: The top tier of the pyramid has subject specific nouns (names of things related to the summer)

The bottom tier has all of the boring adjectives that we want to improve such as small, big, hot, cold, happy and sad.

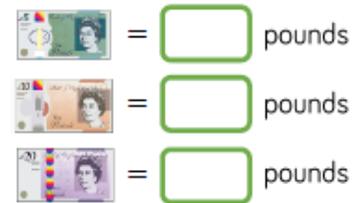
The middle tier is where the children really show what they know and will think of interesting adjectives to describe the things that are written in the top tier.

**Challenge:** Use a thesaurus or google exciting words for some of your word choices.

1. £1 + 20p =
2. £1 + 50p =
3. £2 + 5p
4. £1 + £2 =
5. 5. £1 + £2+ 20p =

**Fluency:**

What is the value of each note?



Fill in the blanks.



**Reasoning**

**their properties.**

Look around your home and find different objects, can you identify what materials they are made from and sort your materials according to the material?

Can you sort the objects in any other ways according to their properties? For example objects that are smooth/rough, hard/soft etc.

<https://www.youtube.com/watch?v=XnkQcP-RHCw>

		<p>Teddy is given one  for Christmas.</p> <p>Eva is given two </p> <p> I got more than you did because my number is bigger.</p> <p>Teddy</p> <p>I got more than you did because I got two notes.</p> <p> Eva</p> <p>Who is correct? Explain your reasoning.</p> <p><b><u>Problem Solving</u></b> <i>I have got £25 in my purse made up of £5 notes. How many £5 notes do I have?</i></p>	
<p>Wednesday</p>	<p><b><u>LO: To create an acrostic poem.</u></b></p> <p>You are going to create an acrostic poem using the word Summer. Think of some of the words you used yesterday in your vocab pyramid.</p> <p>S U M M E R</p>	<p><b><u>LO: to solve problems involving money</u></b></p> <p><b><u>Five-a-day:</u></b></p> <ol style="list-style-type: none"> <li>1. <math>5 \times £2 =</math></li> <li>2. <math>6 \times £2 =</math></li> <li>3. <math>10 \times £10 =</math></li> <li>4. <math>7 \times £5 =</math></li> <li>5. <math>9 \times £1 =</math></li> </ol> <p><b><u>Fluency:</u></b></p>	<p><b><u>Music</u></b></p> <p>To use body percussion to create pulse and rhythm</p> <p>Watch the clip to teach you about body percussion.</p> <p><a href="https://www.youtube.com/watch?v=sW2DY1OpgrI">https://www.youtube.com/watch?v=sW2DY1OpgrI</a></p> <p><b><u>Challenge1:</u></b> Try coming up with</p>

Explain that for each letter of the word summer you must think of a word or two beginning with that letter.  
For example S could be sun, sand or sea.

**\*Watch Mrs W creating a short acrostic poem\***

This will help you with tomorrow's lesson when you will need to extend your ideas and add description to your poem.

**Example:**

Sand  
Under water  
Memories  
Meeting friends  
Eating ice cream  
Rainbows



**Can you write a multiplication number sentence for each set of coins?**

Use or draw coins to show the given amounts.

- 10p in 5p coins.
- 50p in 5p coins.
- 50p in 10p coins.
- 40p in 5p coins.

**Reasoning**

Tommy's piggy bank is full of 2 pence pieces, 5 pence pieces and 10 pence pieces.

Using one type of coin at a time, how can he make 30 p?



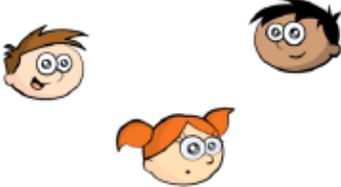
**Problem Solving**

Tommy has a £20 note and buys something that costs £12. How

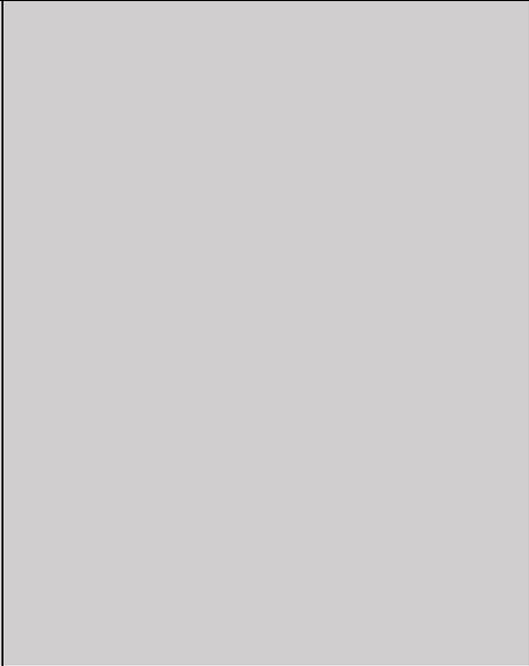
your own short piece of body percussion. What different body parts could you use? Be creative!

**Challenge 2:** try using your body percussion to create a pulse of rhythm for your favourite song.

		<i>much money does he have left?</i>	
Thursday	<p><b><u>LO: To write descriptive sentences.</u></b></p> <p>Today you are going to make your poem even more exciting and descriptive.  <i>Normally at school we would go through our writing with a green pen and edit our work. We would add even more interesting words and adjectives from our vocab pyramid to improve the poem.</i></p> <p><b>*Watch Mrs W creating a descriptive acrostic poem*</b></p> <p>Encourage your child to include more description in to today's poem. Continue with the theme and the word summer, encourage your child to refer to the adjectives that they used in the vocab pyramid.</p> <p><b>Example:</b></p> <p><b>S</b>plashing waves against the sand  <b>U</b>nder the sprinkler, having fun  <b>M</b>arshmallows warming on the smoky BBQ  <b>M</b>elting ice cream on my sticky hands  <b>E</b>ating scrumptious picnics in the park  <b>R</b>oasting sun on my skin</p>	<p><b>LO: to solve problems involving money</b></p> <p><b><u>Five-a-day:</u></b></p> <ol style="list-style-type: none"> <li>1. £12 - £7 =</li> <li>2. £15 - £4 =</li> <li>3. £11 - £9 =</li> <li>4. £10 - £6 =</li> <li>5. £18 - £12 =</li> </ol> <p><b><u>Fluency:</u></b></p> <p><b>I have got 50p. What coins could I have?</b></p> <p><b>How many different combinations of coins can you find?</b></p> <p><b><u>Reasoning</u></b></p>	<p><b><u>DT</u></b></p> <p><b><u>LO: Design and construct a model of a landmark</u></b></p> <p><b>Can you try to re-create a landmark or famous building using Lego?</b>  (Or any other construction material or junk modelling)</p> <p>Look at how the original buildings are created and use similar techniques using the Lego bricks.</p> <p><b>Design and Create:</b></p> <p>Decide what landmark you will make and create a design so that you know what you are going to build, can you label your design?</p> <p>Construct your Lego model.</p> <p>Which continent is your landmark from?  Do you know which country your landmark is from?</p>

	<p><b>Challenge:</b> Write an acrostic poem using your name or another word.</p>	<p>Alex has 2 silver coins. Teddy has 5 bronze coins. Amir has 1 silver coin.</p> <p>They all have the same amount of money. Which coins do they each have? Collect or draw the coins to prove it.</p>  <p><b>Problem Solving</b> <i>I shared out 24 pound coins between 6 people. How much money did each person get?</i></p>	
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Friday



**PE / PSHE**

Listen to “The Dot” by Peter H. Reynolds



Activity 1  
Vashti says that she can't draw. Has there ever been a time when you thought that you couldn't do something? How did you overcome it?

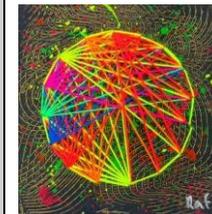
Vashti has changed by the end of the book. How has she changed? How can you help others when they don't believe they can do something?

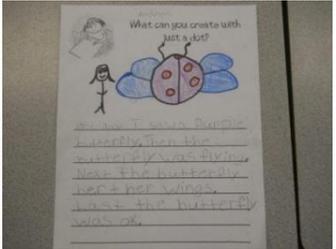
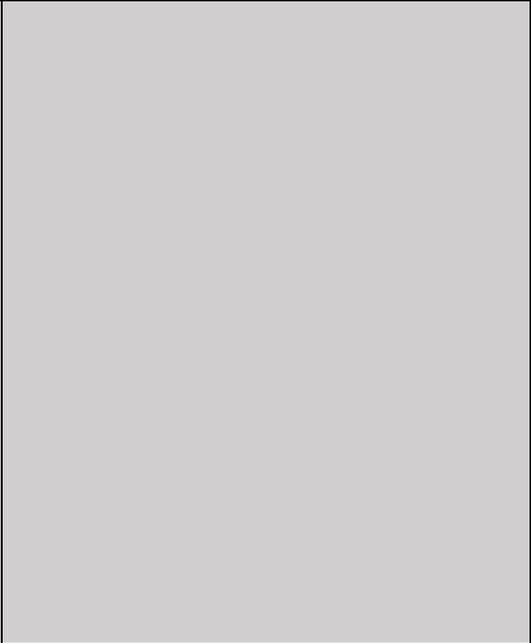
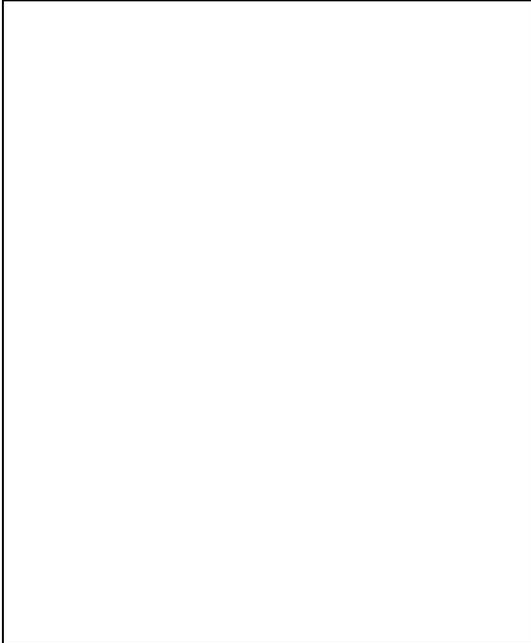
### Activity 2

The author of the book, Peter H. Reynolds, dedicates this book to his teacher who dared him to make his mark. How could you 'make your mark'? Is there something you'd really like to do? ( It doesn't have to be a mark with a pen/pencil , it could be anything yhat you'r aiming for.)

### Activity 3

Look at the artwork below. Have a go at designing your own dot (or non-dot).





Vocabulary Pyramid

Summer



marshmallows  
sand      sea  
sun      bucket  
spade

big   small   hot   cold   happy   sad

## Summer Adjectives Word Bank

scorching

gorgeous

bright

sun-kissed

blistering

beautiful

heated

joyful

endless

boiling

stuffy

cosy

warm

active

delightful

exciting

tropical

summery

happy

cloudless

long

tranquil

light

elegant

roasting



yellow

burning

blazing

balmy

lazy

humid

hot

sweaty

lovely

blissful

sizzling

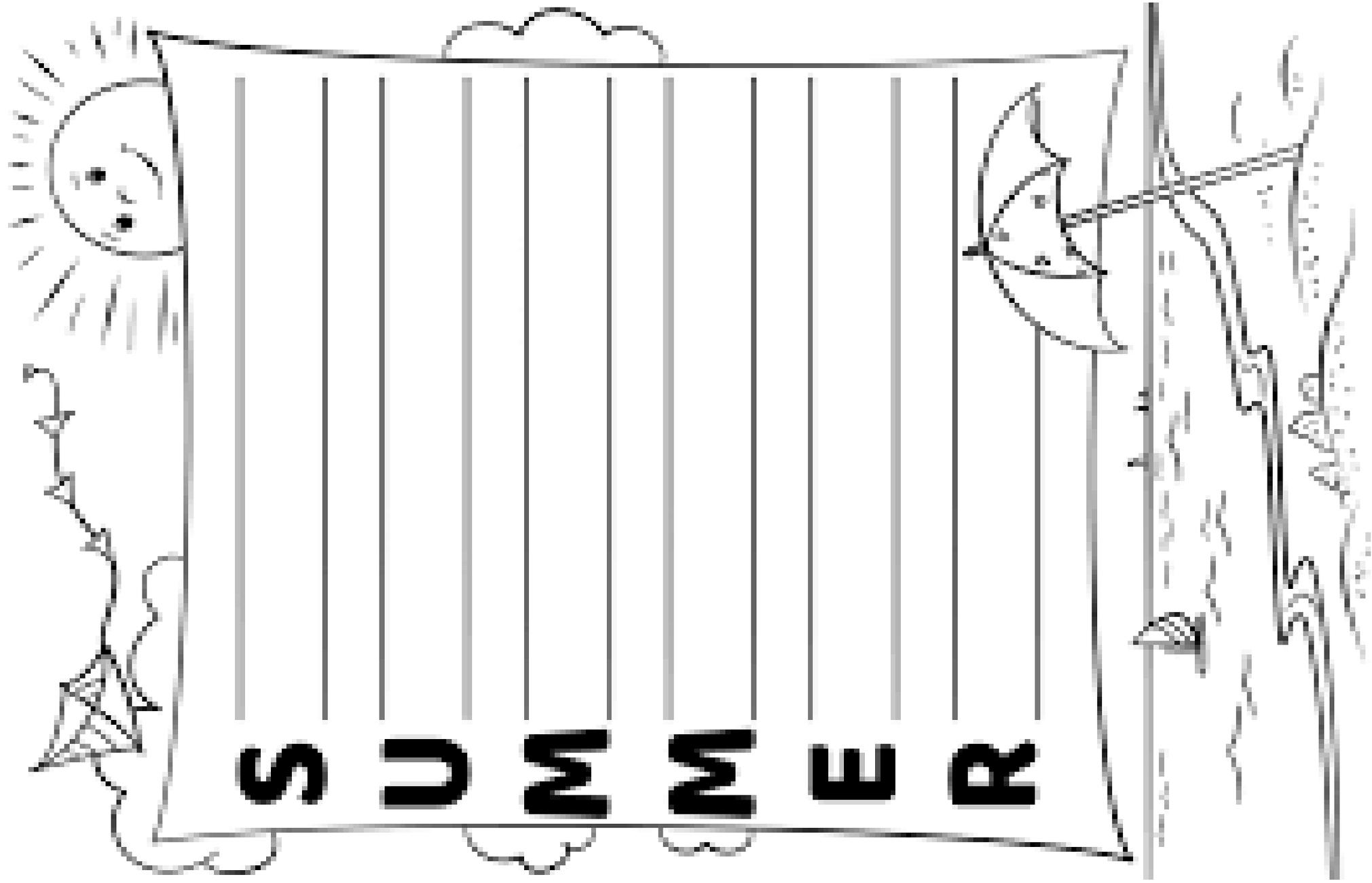
muggy

sunny

cheerful

clear





SUMMER