

Eaton Primary School Home Learning Planner

Year Group: 5

Week Beginning: 20 July 2020

	English	Maths	Topic
Monday	<p><i>This purpose of this week is to revise key skills and to write for pleasure.</i></p> <p><u>English</u>: approx. length 1 hour Lesson 1 – <u>LO: To use subordinate clauses and expanded noun phrases effectively in a setting description.</u> Think of somewhere you would really want to be right now. It might be a holiday you are missing or have missed. You might be imagining somewhere you have never been before. Today you are going to describe this setting. This should take 5 minutes. <u>WATCH THE SKILL VIDEO</u> <u>Initial planning</u> Focusing on your setting, create a mind map of expanded noun phrases which would describe it. This should take you 10 minutes. Before we move on, take 5 minutes to check your spelling and vocabulary choices. Is there anything you need to correct or you'd like to up-level? <u>Sentence practise</u> Now take some time to begin building some sentences. Take your expanded noun phrases and start to form some subordinate clauses with them, using subordinate conjunctions. e.g. While the glowing, majestic sun set, Although the tranquil, sleek waves licked the shore, the sand was.... This should take you 10 minutes.</p>	<p>The purpose of this week is to revise key Y5 skills and create a revision tool.</p> <p>Lesson 1: approx. length 1 hour <u>Learning objective: To revise addition and subtraction skills.</u></p> <p>Number of the day – this should take you 10 minutes.</p> <h2 style="text-align: center;">Number of the Day!</h2> <div style="text-align: center;">  </div> <ol style="list-style-type: none"> 1. Divide it by 2. 2. Multiply it by 100. 3. Double it, then add 30. 4. Find 10% of the number. 5. Subtract 5 mentally. <p><u>WATCH THE SKILL VIDEO</u> You might want to work alongside Miss Wells on a piece of paper. This should take you 5-10 minutes.</p> <p>Using the rest of the hour lesson, create a revision page about addition and subtraction. You might want to separate</p>	<p>Art lesson <u>LO: To create self-portrait.</u></p> <p>Today we are going to be creating a self-portrait with a difference! First, you are going to need an outline of your face, hair and shoulders. You can do this by making a shadow and getting someone to help you draw around it, or you can just have a go!</p> <div style="text-align: center;">  </div> <p>Once you have done this, think about all of the things that make you, you!</p> <p>Your task today is to decorate and fill your self-portrait with all of the things that make you unique. You can use pictures, words or patterns and definitely lots of colour!</p>

is their personality like? Hobbies and interests?

Remember to think about how you want to portray this character to your audience. Do you want them to feel like, hate, sympathy?

This should take you 10 minutes.

Before we move on, take **5 minutes** to check your spelling and vocabulary choices. Is there anything you need to correct or you'd like to up-level?

Sentence practise:

Use the character traits you have mind mapped to practise our focused skill for today.

Create some sentences, which include relative embedded clauses, using your ideas about the character.

E.g.

Matilda, who was and always had been a book worm, learnt to read at the age of 2. She visited the library, which was the only place she felt valued and adored, every day.

This should take you 10 minutes.

Writing

Use the rest of the hour long lesson to write character description using relative embedded clauses. You might want to include some other features too, such as:

- Subordinate clauses
- Brackets for parenthesis

Make sure you check your writing before you post it to dojo. You may want to give yourself **5 – 10 minutes** at the end of your lesson to check:

- Spelling
- Sentence features (commas, capital letters, full stops)

Number of the Day!

212

1. Divide it by 3.
2. Multiply it by 10.
3. Double it, then add 90.
4. Find 20% of the number.
5. Subtract 5 mentally.

WATCH THE SKILL VIDEO

You might want to work alongside Miss Wells on paper. This should take you **5-10 minutes**.

Using the rest of the hour lesson, create a revision page about multiplication and division. You might want to separate multiplication and division to make it clearer.

Consider including:

- Bus stop method example
- Bus stop method top tips!
- Expanded or contracted method example
- X methods progression
- Top tips for x methods
- Mental multiplication and division strategies
- Multiplying fractions by integers
- Multiplying decimals
- Multiplying or dividing by 10, 100, 1000 etc.
- Converting between units of measurement.

Don't forget to post these pages on dojo 😊

with your family and friends! You could either write your memories on pieces of paper and put in a jar and bury in the garden, or write them on the piece of paper attached.



	<ul style="list-style-type: none"> • Grammar features (Have you included our focus features correctly?) • Up-level vocabulary • Tense and person 		
<p>Wednesday</p>	<p>Lesson 3: approx. length 1 hour LO: To use ambitious vocabulary. Resource: Images at the bottom of the document, thesaurus or access to internet to use online thesaurus. Have a look at the pictures at the bottom of this document. What can you see? Mind map some adjectives around each of this pictures. Think about different parts that you can describe. This should take you 15 minutes. <u>WATCH THE SKILL VIDEO</u> Spend 15 minutes up-levelling your vocabulary choices. You could do this in a mind map or you could use the vocabulary pyramids that we use in school. Writing – this should take you 30 minutes. Choose one of the pictures, or one of your own, to focus on. Write a paragraph about what you can see in the image. Make sure you use at least 5 of your up-levelled vocabulary choices within your sentences. Think about the other Y5 features you might want to include. Ms Totterdale and I will be trying to spot the feature of your writing.</p>	<p>Lesson 3: approx. length 1 hour Learning objective: To revise fractions knowledge.</p> <p>Number of the day – this should take you 10 minutes.</p> <h2>Number of the Day!</h2>  <ol style="list-style-type: none"> 1. Divide it by 30. 2. Divide it by 10. 3. Double it, then add 50. 4. Find 30% of the number. 5. Represent it in three different ways. <p><u>WATCH THE SKILL VIDEO</u> You might want to work alongside Miss Wells on paper. This should take you 5-10 minutes.</p> <p>Using the rest of the hour lesson, create a revision page about fractions. You might want to include:</p> <ul style="list-style-type: none"> - Fractions vocabulary - Equivalent fractions - Adding and subtracting fractions 	<p>PHSE/Science lesson LO: To reflect on the changes which have occurred during Year 5.</p> <p>We have been thinking about changes in science. Today we would like you to think about the changes that have occurred in year 5.</p> <p>Create an 'All About Y5 Poster'. You might want to choose from the following subheadings:</p> <ul style="list-style-type: none"> - Personal challenges - Personal achievements - My favourite moments of Y5 - Something I have overcome in Y5 - Thoughts and feelings about Y6 - My dreams and wishes for next year.

		<ul style="list-style-type: none"> - Fractions, decimals and percentages - Finding fractions of amounts - Mixed and improper fractions 	
Thursday	<p>Lesson 4: approx. length 1 hour <u>LO: To write for pleasure.</u></p> <p>This is the FINAL piece of writing you are EVER going to do as a YEAR 5. We would like you to write for pleasure today, you can write about anything you'd like in any way you'd like. You may choose to write: a short story, a non-chronological report, a newspaper report, a poem, a play script, a diary entry, an autobiography or biography and many more.</p> <p>All we are asking of you today is that you spend 1 hour completing some writing. Consider all of the features we have used and practised this year. The Y5 Outstanding writing checklist at the bottom of this document might help you.</p> <p>Show off all that you can do 😊</p>	<p>Lesson 4: approx. length 1 hour <u>Learning objective: To make a mathematical game.</u></p> <p>Today I would like you to create a mathematical game to play with your family or friends. Your game could be:</p> <ul style="list-style-type: none"> - A card game - A board game - A mental game - Outdoor game <p>Think about the mathematical concept that you are going to use. Think about mathematical skills you are going to include.</p> <p>Have a go at playing the game with your friends and family.</p> <p>Enjoy 😊</p>	<p>PE lesson</p> <p>Bouncing & Catching</p> <p>For this game you will need a large ball (football, basketball) and a small ball (tennis ball, ping pong)</p> <p>Challenge 1 To bounce the large ball with 1 hand while holding the small ball in the other.</p> <p>Challenge 2 To alternate the hand you bounce the large ball with while you swap the smaller ball from hand to hand.</p> <p>Challenge 3 To alternate the hand you bounce the large ball with while you throw the smaller ball from hand to hand.</p> <p>A video will follow on Wednesday to demonstrate.</p>
Friday	<p>Have a great summer everyone! See you in September 😊</p>		

Appendices:

English resources:

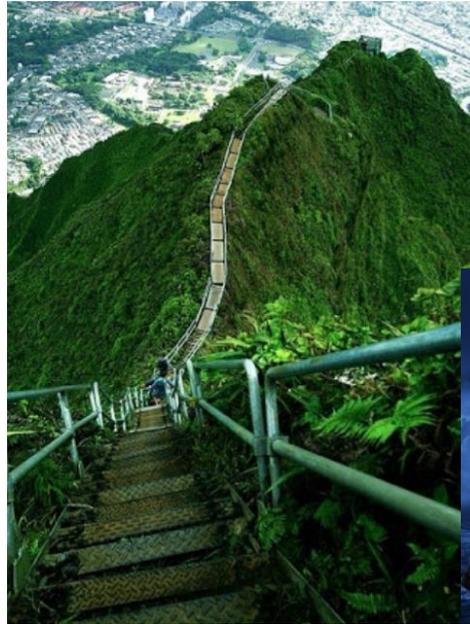
Lesson 1 – setting description



Lesson 2 – character description



Lesson 3 – images for description



Lesson 4 – outstanding writing checklist

Y5 OUTSTANDING WRITING CHECKLIST	✓
<input checked="" type="checkbox"/> I have written in full sentences and punctuated them correctly.	
<input checked="" type="checkbox"/> I have used at least 2 relative embedded clauses.	
<input checked="" type="checkbox"/> I have used at least 2 subordinate clauses.	
<input checked="" type="checkbox"/> I have used an expanded noun phrase.	
<input checked="" type="checkbox"/> I have used brackets for additional information or an afterthought.	
<input checked="" type="checkbox"/> I have used the correct tense and person throughout.	

Time capsule

