

Eaton Primary School Home Learning Planner

Year Group: Reception

Week beginning: 20.7.20

	Literacy	Mathematics	Topic
Monday	<p>Lesson 1: approx. length 1 hour Learning objectives: To talk about your ideas about a story.</p> <p>This week we will be exploring the story 'The Blue Balloon' by Mick Inkpen.</p> <p>See Teacher demonstration video for the story.</p> <p>Share the story together, talk about what you think the balloon will do next. What was your favourite part of the story? Why?</p> <p>Question: If you had an object with special powers, what would it be? What would its powers be?</p> <p>Draw a picture of your special object and write a sentence about its special powers.</p> <p>Link to a copy of the story: https://www.youtube.com/watch?v=ry8EuKxN_g</p>	<p>Lesson 1: approx. length 1 hour Learning objective: To solve one step addition problems.</p> <p>Today we are going to use all of our learning about addition to solve some problems.</p> <p>Imagine you are packing your suitcase for a holiday. Make a list of things you need to pack. How many items are you taking with you?</p> <p>You decide to stay for 3 more days. How many more t-shirts will you take? How many t-shirts have you packed altogether? Can you write this as a number sentence?</p> <p>See teacher demonstration.</p> <p>Can you make up some of your own addition number sentences?</p> 	<p>Communication and Language Learning Objective: To follow instructions involving multiple steps.</p>  <p>Today we are going to practice making up, giving and following instructions.</p> <p>You and your grown up are going to become Beebots. You need to give each other instructions to move around your house or garden. You can take steps forwards, backwards and turn left or right.</p> <p>For example; To get to the living room you must take 1 step forward, turn right, take 3 steps forward, turn left.</p> <p>You can make this into a treasure hunt or an obstacle course if you choose.</p> <p>At the bottom of this document there is a Beebot mat for you to use if you would like to try this with some of your toys or teddies.</p>

<p>Tuesday</p>	<p>Lesson 2: approx. length 1 hour Learning objective: To use our phonic knowledge to write a description.</p>  <p>Today we are going to write a description of our special, magical object.</p> <p>Think about your object. What does it look like? What can it do? What special powers does it have? Draw a picture of your special object.</p> <p>Think of some words to describe your object. Is it large? Huge? Enormous? Is it small? Tiny? Miniscule? Is it colourful? Is it magical? Does it have amazing, wonderful exciting powers?</p> <p>Label your picture with some of the describing words you have thought of.</p> <p>See Teacher demonstration video for descriptive writing.</p>	<p>Lesson 2: approx. length 1 hour Learning objective: To solve one step subtraction problems.</p> <p>Today we are going to use all of our learning about addition to solve some problems.</p> <p>Imagine you are back from your holiday and you are unpacking your holiday suitcase. Make a list of all of the things you need to put in the wash now you're home.</p> <p>You took 12 t-shirts with you. Take out 4 t-shirts to go in the wash. How many T-shirts have you got left?</p> <p>See teacher demonstration.</p> <p>Can you make up some of your own subtraction number sentences?</p>	<p>Understanding the World Learning objective: To make observations of how environments change over time.</p> <p>Take a walk around your garden or local area. How have the trees and flowers changed since spring? What season are we in now?</p> <p>Think about the weather and how that has changed.</p> <p>Take some pictures of the things you see. Can you use these to make a picture of the summer season?</p> 
<p>Wednesday</p>	<p>Lesson 3: approx. length 1 hour Learning objective: To use our phonic knowledge to write a story map.</p> <p>Today we are going to make a story map for our very own story about our special, magical object!</p>	<p>Lesson 3: approx. length 1 hour Learning objective: To solve problems involving sharing.</p> <p>Today we are going to be solving problems involving sharing. We call this dividing.</p>	<p>Expressive Arts and Design Learning objective: To explore using colour for different purposes and mix them to create new colours.</p> <p>Think about the colours you saw during your walk yesterday.</p>

	<p>First we need to think about what will happen in our story. Where will you find your special object? What adventures will you have together? What will happen at the end of your story?</p> <p>See Teacher demonstration video of how to make a story map.</p>  <p>Draw some pictures to remind you of your story journey.</p>	<p>Imagine you have arrived home from your holiday. You have brought your family and friends so sticks of rock as a gift. You share your sticks of rock evenly amongst your friends.</p> <p>You have 6 friends and 12 sticks of rock. How many sticks of rock will they have each? Can you record this as a number sentence?</p> <p>See teacher demonstration.</p> <p>Can you make up some of your own problems involving sharing?</p>	<p>Using chalks, pencils, crayons or paints make a picture using those summery colours.</p> <p>This should be a celebrations of colour so you can make it however you choose.</p> <p>Can you blend colours together or into each other to make you picture? Can you mix colours together to make new ones?</p> 
Thursday	<p>Lesson 4: approx. 1 hour Learning objective: To use phonic knowledge to create your own story about your magical object.</p> <p>Today we are going to use our story maps to write our story about our special object.</p> <p>Think about what we need to help us to write a sentence. We need to use capital letters at the beginning, finger spaces between words and full stops at the end of our sentences.</p> <p>Before you start writing, think about your sentence. Say it to yourself to make sure you know what you are going to write.</p>	<p>Lesson 4: approx. 1 hour Learning objective: To recognise, count and order numbers to 20.</p> <p>Today we are going to look at numbers to 20 (and beyond if we are ready!)</p> <p>Can you write your numbers carefully to make some number cards? Look at the rhymes attached to help you remember the shapes of them.</p> <p>When you have made them, ask a grown up to hide them. Find your numbers and place them in order. You will be able to spot any missing ones and keep looking until they are all there!</p>	<p>Expressive Arts and Design Learning objective: To make art on a large scale.</p> <p>Can you make some BIG art? Find some resources around you to make any picture you like on a large scale. You could use your art work to inspire a story or game! Here are some ideas to get you started:</p> 

Can you include some descriptive words in your sentence? For example, Kipper found a 'soggy blue balloon'.

See Teacher demonstration video

Choose a number and have a go at counting out the correct number of objects to match.



Friday

Physical Development
Shapes In Crazy Places

Let's recap on our gymnastic skills. It is hard to believe that when our school closed back in March we were in the middle of our gymnastics topic.

I would like you to try and remember the shapes we have learned. Once you have remembered them, I would like you to perform your shape somewhere a little

different to the carpet of your living room.
The crazier the better.

I will post a video on Wednesday to show
you some of the crazy places I found.

Don't forget to send me some photos! I can't
wait to see some of the crazy places you find
to perform your shapes.



Resources

Literacy:

Sound mat (for all lessons)

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Topic lesson 1: Beebot mat



Maths Lesson 4:

Number Formation 0 to 10 with Rhymes



Around to my left to find my hero, back to the top, I've made a zero.



A downward stroke, my that's fun. Now I've made the number one.



Half a heart says "I love you." Add a line. Now I've made the number two.



Around the tree, around the tree, now I've made the number three.



Down and across and down once more, now I've made the number four.



Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!



Bend down low to pick up sticks. Now I've made the number six.



Across the sky and down from heaven. Now I've made the number seven.



Make an "S" and close the gate. Now you've made the number eight.



Make an oval and a line. Now I've made the number nine.



A downward stroke, that's my one. Add a zero, that's my number ten done!