



## **Parents Survey 2016**

**Feedback of Results  
July 2016**

# Parent Survey

Last year Governors commissioned a survey to **listen to Parents** about the key aspects of the school, combining Ofsted's "Parent View" with more specifics around the areas we knew you wanted to comment upon.

Homework, Teaching & Learning, School Meals,  
Communications & Recent Changes

**Action has been taken** to address some of the focus areas Parents highlighted in 2015, including :

- Homework
- Teaching & Learning
- School lunches
- Communication

We have re-run the **survey this year to check on progress**, and we will give you an update on this now . . . .

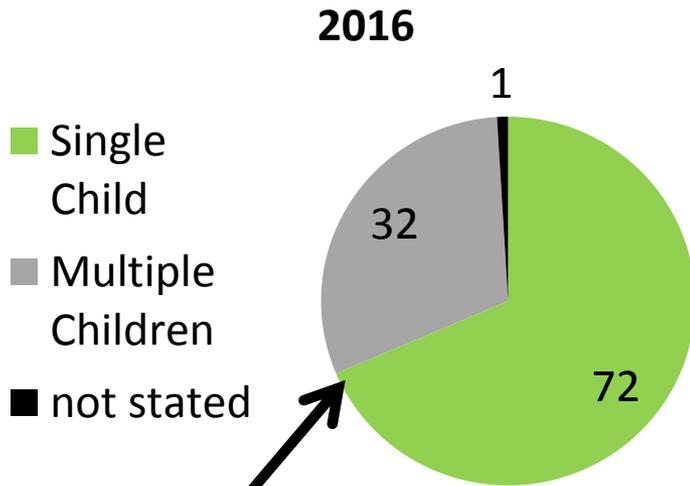
# Response Levels – broadly similar to last year

2015

2016

2016: 105 replies

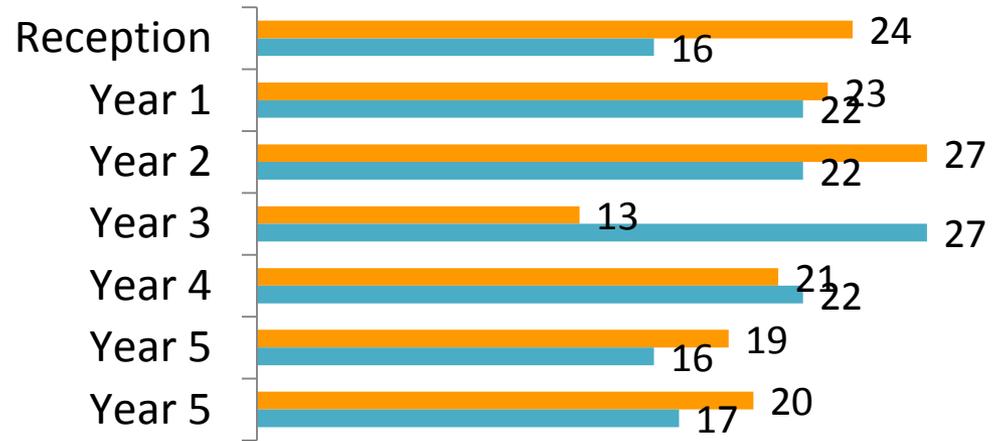
2015: 101 replies



- Single Child
- Multiple Children
- not stated

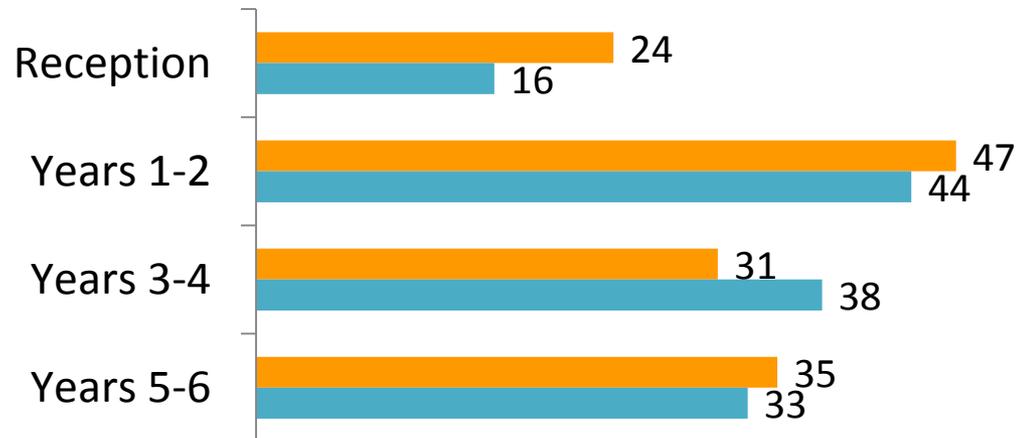
**Note:**  
Parents with multiple children at the school are allocated to all relevant Year Groups / Phases and hence the sum of data records for each analysis group will exceed 105

## Responses by Year Group



Response levels are static in Years 1-2 and 5-6, with the drop amongst Reception Parents balanced by the increase for those with children in Years 3-4

## Responses by Phase



# The Analysis – OFSTED’s Parent View Questions



Scores in this section of the survey remain positive (in the range from 69% to 97%) but lower than in 2015.

There remains a strong belief from Parents that their children are **happy, safe and well looked after** at the school. 74% would still recommend Eaton School to a friend but this is down -16 points on 2015's 90% result.

Similarly, there are big decreases for people's belief that the school responds well to concerns, deals effectively with bullying and that it is well-led and managed. These declines are mostly brought about from decreases in satisfaction amongst Parents with children in KS1. Your comments show concerns about:



- **Dealing with behaviour issues**
- **Approaches to dealing with bullying**
- **Staff retention**
- **Leadership visibility**

# The Analysis – Homework



The section about homework only included a single open question about how the changes to the homework system had an impact on children's learning.

88 Parents write a reply here which is an exceptionally high level of response for an open question (84% of all respondents).

Opinions about the new homework system are slightly mixed, but with a very definite balance towards the positive.



- Children liking the challenge of choosing what they do and when
- Parents like that that children are developing time management skills
- A good range of tasks and activities
- Quantity of homework vs SATS requirements

# The Analysis – Teaching & Learning



84% of all Parents are happy that the school makes **good use of technology** to support teaching and learning (on a par with 2015's 86%). Similarly, there are positive views about the way in which the school teaches **social and life skills** to the children. Opinions are relatively consistent across all Year Groups.

Overall, 77% (up from 71%) agree or agree strongly that the school provides a **sufficient level of challenge** for their child. The range for all Year Groups is between 69% and 85%, with strong year-on-year increases in Years 1,3,4 and 5.

In 2015, 67% were happy that their child got **enough physical education**. This has **dropped to just 52%** in 2016, driven by a sharp decline amongst Year 2 Parents (from 81% to 36%).

In contrast, 79% of all Parents now agree that there is a **good range of clubs** for their child to participate in - a big increase on the 60% score in 2015. Scores have improved in ALL Year groups except Year 6.

86% agree that the school does a good job of providing a sufficient level of off-site visits and trips and 81% are happy that there is a broad and balanced curriculum. Both of these questions were new for 2016 and hence there is no trend data.



- **Social and life skills**
- **Sufficient level of challenge**
- **Good range of clubs**
- **Insufficient physical education (includes swimming pool)**

# The Analysis – School Lunches / Meals



84% of all Parents agree that the changes to the **school meals** this year have been a positive improvement.

Scores are strong across all of the younger age groups - from Reception up to Year 4. However, only 58% of those Parents with Year 5 children and 50% with Year 6 children agree with the statement. Their concern is predominantly around portion size.

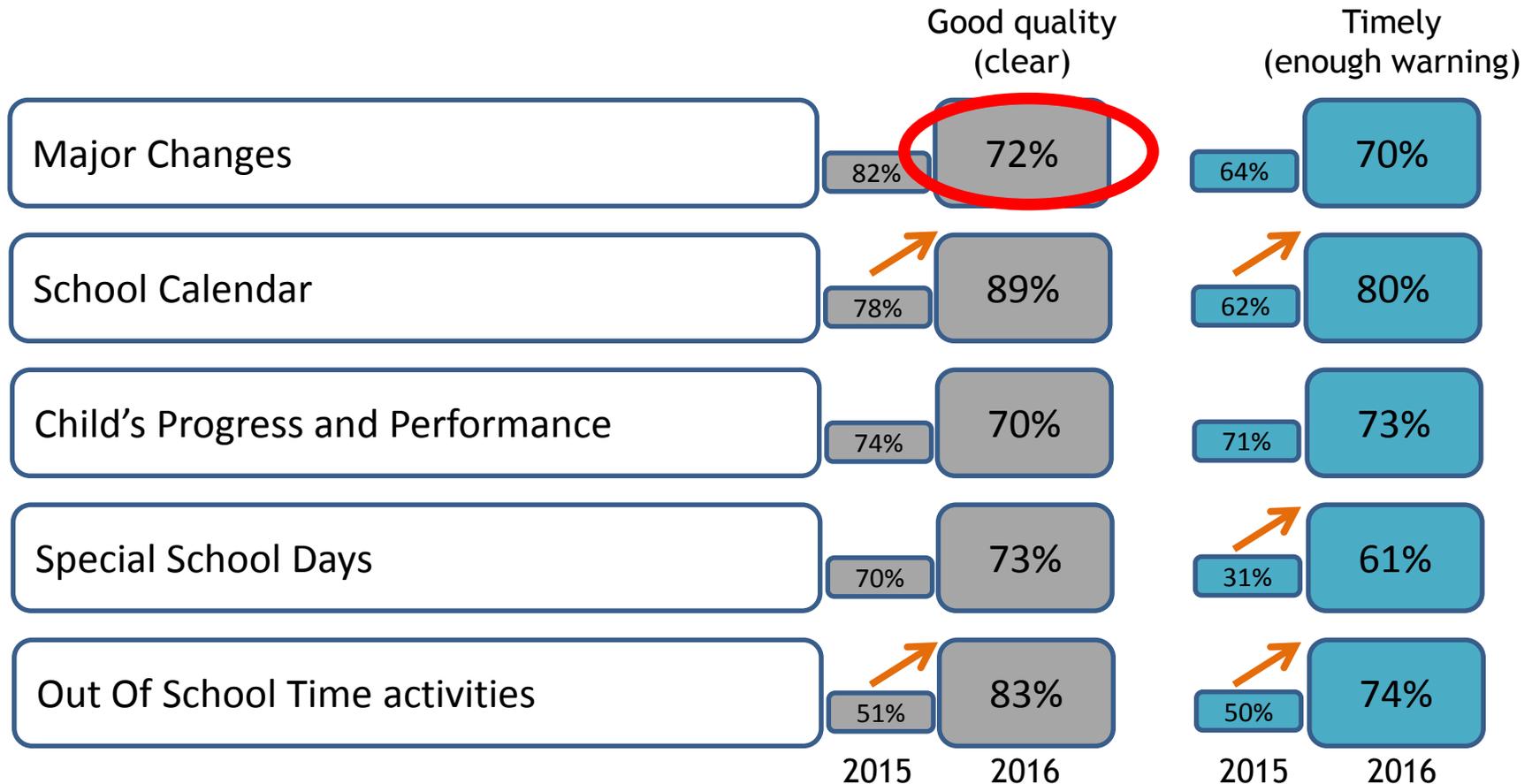


- **Improvement in school meals**
- **Concerns about portion size (Year 5 & 6)**

# The Analysis – Communication With Parents



There have been **significant improvements in the perception of communication** since last year. Information shared by the school is done so in a timely manner with sufficient warning given. Scores for all of the factors have improved - especially for 'Special School Days' where satisfaction has doubled. There are also increases in perception of the quality and clarity of the messages being shared - especially in relation to Out Of School activities and the school calendar. The single factor to have slipped is around **clarity related to major changes** - predominantly here about **changes in staffing**.



# The Analysis – Recent Changes



82% feel that the new school **Facebook page does a good job** and is valuable for Parents (mentioned regularly in the open-ended question in the Communication section).

84% believe that the **school website** is a useful source of information for Parents.

There is good support from Parents about the progress the school has made over the last year, with 80% satisfied here. Note: the trend data is shown against a very slightly different question from 2015 - which talked specifically about changes to the physical environment (internal and external). 94% were happy with that in 2015.

Last year, 78% of Parents were happy with their own level of **understanding about the ambition and vision of the school's leadership team**. This has dropped sharply to 58% in 2016, with big declines in most Year Groups.

# Executive Summary

105 Parent replies (slightly up on 2014) with **continuing positive perceptions of Eaton as a school** (high levels of agreement with the statements). 14/23 questions have 80% or better positive results - only 2 questions are below 60%.

Parents do still feel the school is well led/managed and would **recommend it to a friend**, but there has been a sharp decrease since 2015.

There is support for the **new homework system**. Parents reporting that children respond well to the opportunity to choose which tasks they do at which time.

In general, Parents are happy with the **balance and breadth of the curriculum**, but there is a **strong demand for more PE** (and request for more **clarity about the future plans for the swimming pool**).

There has been a very obvious improvement in **perceptions of communication**. Parents appear much happier that information is shared in a timely manner and that the clarity of the content is better than on 2015.

Parents are less likely to understand the leadership team's ambition and vision – with **concerns over the loss of a number of teaching staff** in the past year. Some would like the **Headteacher to be more accessible and visible** than he is.



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