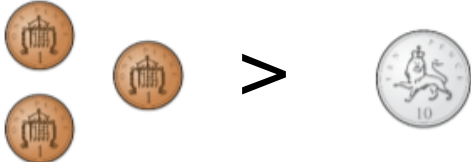


## Money 2 weeks

### Key vocabulary

Money  
Amount  
Total  
Difference  
Value  
Combine  
Pounds  
Pence  
Coins  
Notes  
Worth

Misconception!



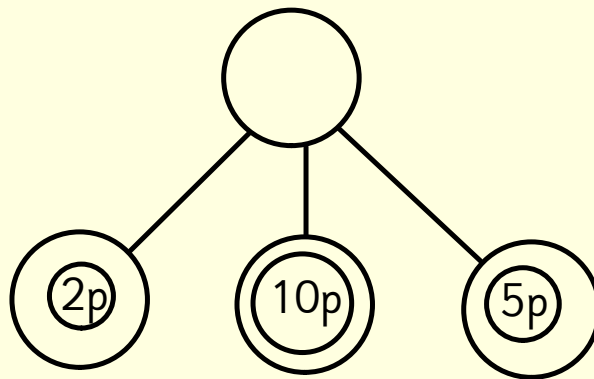
There are more coins so it must be worth more.

Daily 20 - Monday

Counting

2 x table

Then



Monday 30th November

**Maths 1**

LO. To find the total amounts of money.

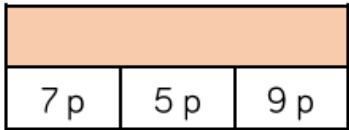
Job 1

Complete the table.

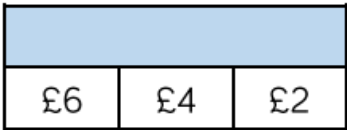
Pounds	Pence	Total
£4	25 p	£___ and ___p
£2		£2 and 40 p
	65 p	£20 and 65 pence
		£15 and 20 p
	55 pence	

Job 2

Complete the bar models.



7 p	5 p	9 p



£6	£4	£2

Job 3

Here is a shopping list.

Item	Price
Rubber	20 p
Ruler	18 p
Pencil	32 p
Crayon	27 p
Pen	45 p
Glue	36 p

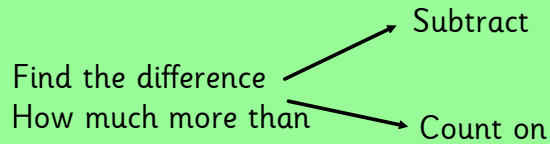
- I spend exactly 50 p. Which two items did I buy?
- I bought two of the same item and it cost me 90 p. What was the item?
- Choose two items. How many different amounts can you make?
- What is the closest you can get to 65 p?



Tuesday 1st December

**Maths 2**

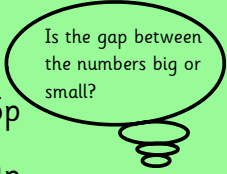
LO. To find the difference between amounts of money.



Which method would you choose for...

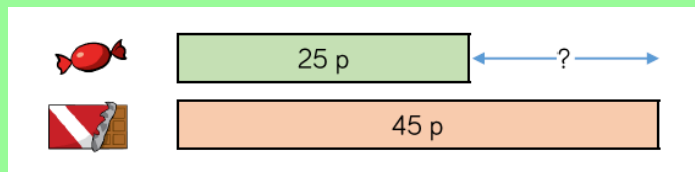
Find the difference between 13p and 15p

Find the difference between 75p and 34p



Job 1

**Find the difference** between the sweet and the chocolate bar.



Job 2

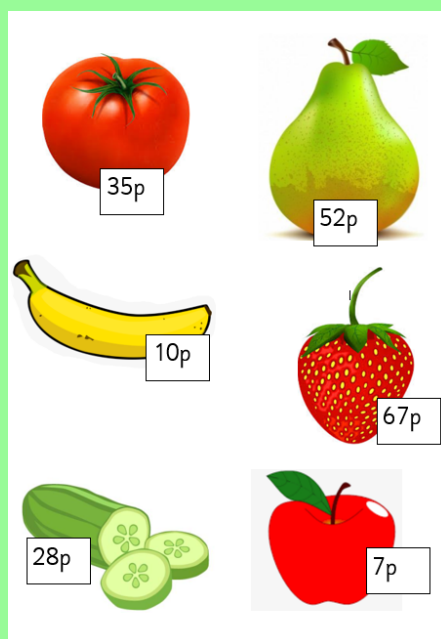
**How much more** money does Mo have than Amir?



Job 3

Find the difference between an apple and a banana.

How much more does a tomato cost than a strawberry?



Find the difference between a tomato and pear.

How much more does a cucumber cost than an apple?

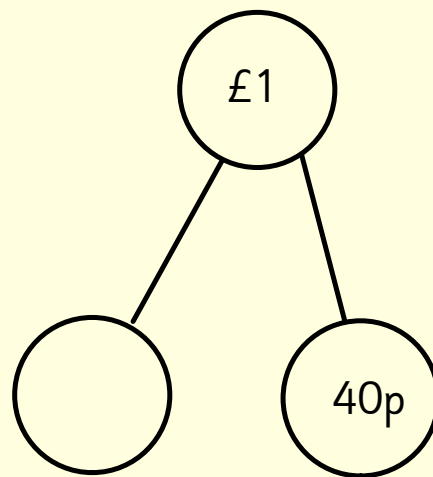
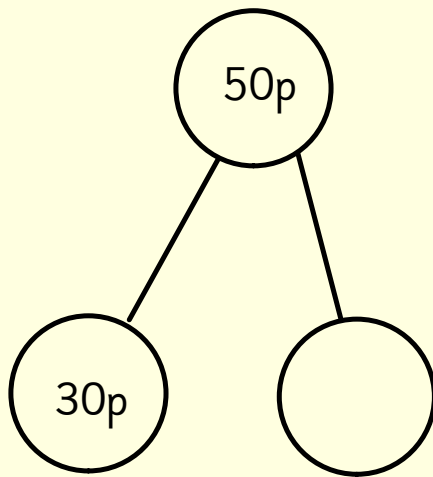
★ Make your own questions!

Daily 20 - Wednesday

Counting

10 x table

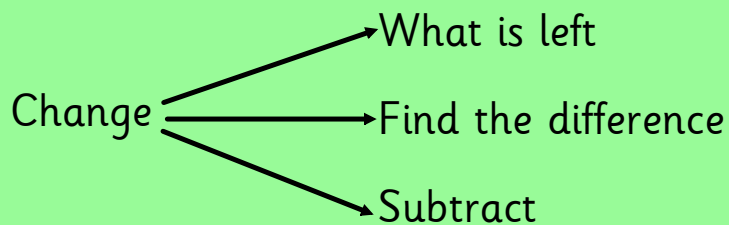
Then



Wednesday 2nd December

**Maths 3**

LO. To find how much change is needed (GDS 2 step).




(Questions on next page)

Bill spends **35p** in the shop. He pays with a **50p** coin. How much change will he get?

Work it out:

Show the answer in coins:

 2 step problems!

Lisa has **70p**. She finds **25p** on the floor. She spends **56p**. How much money will she have left?

Work it out:

Show the answer in coins:



Bill spends **8p** in the shop. He pays with a **10p** coin. How much change will he get?

Work it out:

Show the answer in coins:

Sarah spends **12p** in the shop. She pays with a **20p** coin. How much change will she get?

Work it out:

Show the answer in coins:

Tim spends **£5** in the shop. He pays with a **£10** note. How much change will he get?

Work it out:

Show the answer in notes/coins:



Bill spends **35p** in the shop. He pays with a **50p** coin. How much change will he get?

Work it out:

Show the answer in coins:

Sarah spends **24p** in the shop. She pays with a **50p** coin. How much change will she get?

Work it out:

Show the answer in coins:

Tim spends **£11** in the shop. He pays with a **£20** note. How much change will he get?

Work it out:

Show the answer in notes/coins:



Daily 20 - Thursday

Counting

3 x table

Then

£15	
£5	£10

Write all the number sentences that go with the bar model.

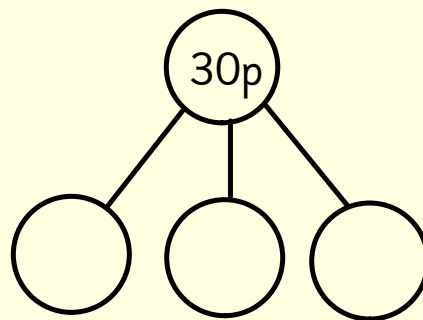
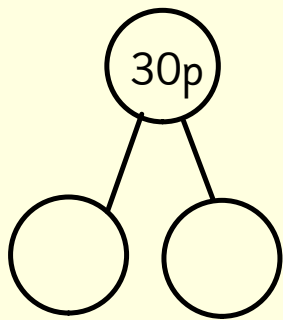


Daily 20 - Friday

Counting

2, 5 10 x table

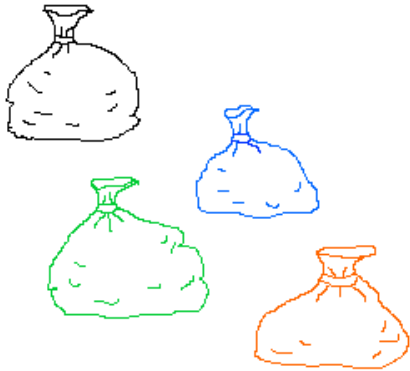
Then



Money bags**Maths 5**

<https://nrich.maths.org/1116>

Ram divided 15 pennies among four small bags.



He labelled each bag with the number of pennies inside it.

He could then pay any sum of money from 1p to 15p without opening any bag.

How many pennies did Ram put in each bag?

